

Woodfall Primary School

Fairtrade Policy

March 2016



In Consultation with		
Date Agreed	Name	Position
	Helen Hough	Headteacher
	Duncan Haworth	Chair of Governors
Date for Review:		

“Fairtrade is a strategy for poverty alleviation and sustainable development. Its purpose is to create opportunities for producers and workers who have been economically disadvantaged or marginalized by the conventional trading system. If fair access to markets under better trade conditions would help them to overcome barriers to development, they can join Fairtrade.”

Fairtrade is a tool for development that ensures disadvantaged farmers and workers in developing countries get a better deal through the use of the international FAIRTRADE Mark.

Fairtrade labelling was created in the Netherlands in the late 1980s. The Max Havelaar Foundation launched the first Fairtrade consumer guarantee label in 1988 on coffee sourced from Mexico. Here in the UK, the Fairtrade Foundation was established in 1992, with the first products to carry the FAIRTRADE Mark launched in 1994.

The FAIRTRADE Mark is a registered certification label for products sourced from producers in developing countries.



(The Fairtrade Foundation website – <http://www.fairtrade.org.uk/>)

Woodfall Primary School has supported Fairtrade for a number of years and currently holds the Fairachiever Award.

We believe that Fairtrade can make a difference to the lives of people throughout the world by improving living and working conditions for the people who grow and produce the things we buy.

Exploring Fairtrade issues enables our pupils to begin to make sense of the world in which they live, and to understand their role within a global society.

Woodfall Primary School is committed to continuing to support Fairtrade, wherever possible. In particular the school will:-

1. Ensure that Fairtrade and Fairtrade issues, and the concept of “fairness”, are embedded into the curriculum from Reception to Year 6 as well as the culture of the school.
2. Ensure the children’s knowledge and understanding of Fairtrade and the issues are built upon year on year and, where appropriate, challenge pupils to think critically about dealing with issues such as poverty, inequality and sustainability.
3. Ensure that Fairtrade is part of the annual Geography School Development Plan.
4. Support other important areas such as Eco-Schools and our international work through links with Fairtrade.

5. Fairtrade tea, coffee and sugar will be encouraged to be used for all school events e.g. New Parent Intake Meeting, Grandparents Tea Party, Summer Fair and Winter Fair.
6. Fairtrade tea, coffee and sugar to be used for school events such Cross Country, Governor Meetings, Inset Days, School Cluster Meetings etc.
7. Fairtrade ingredients will be used, where possible, when classes are carrying out cookery activities.
8. Fairtrade will be promoted within the school community, particularly during the annual event of Fairtrade Fortnight.
9. Fairtrade events will be held during the school year to promote Fairtrade food and products to pupils, family and friends.
10. Use the Fairtrade Schools Award identities where allowed on the website and stationary.
11. New and current issues concerning Fairtrade will be monitored and disseminated to all staff during staff meetings.
12. We will take part in Fairtrade events that are taking place within our area (Cheshire West and Chester).
13. Do something extra each year to promote Fairtrade.
14. To monitor and drive forward the school's support for Fairtrade by supporting a Fairtrade Action Group.

<i>This Policy is supported by:</i>	<i>Name</i>	<i>Signed</i>
Fairtrade Leader	Trudy Gleave	
Woodfall Primary Headteacher	Helen Hough	
Governor (Chair of Curriculum Group)		

Date written: March 2016

Date to be revised: March 2019