

ENGLISH CURRICULUM

Our Aim: 'Fluent, confident and highly capable writers – and avid readers for whom books are a joy'

To get the most out of school, your child needs to be capable of four basic skills – speaking, listening, reading and writing. This is what their English lessons are all about. In these lessons our children learn how to express themselves clearly and creatively. They listen to and read stories and poems from all over the world, explore their imagination and read to find out facts.

We aim to enable the children to communicate with others effectively, to express themselves creatively and imaginatively, and to become enthusiastic and critical readers. Whilst English skills are cross-curricular, focused teaching of the subject takes place each day. The children engage in reading at this time; this may be individual, shared (whole class) or guided (group) tasks.

Our children also learn skills of writing. We aim to produce enthusiastic confident and independent writers and give the children opportunities to write for a variety of audiences and purposes from the earliest stages. We use a selection of published materials in our teaching. Children are actively encouraged to take home reading materials, as we aim to work in close partnership with parents.

OUP PUPILS ARE TAUGHT TO...

speak and listen for a wide range of purposes in different contexts: to think about what they say, choose the right words, listen to others before they speak, talk with others and share ideas. They take different roles in drama, tell stories, read aloud and describe events and experiences

read: They focus on words and sentences and how they fit into whole texts. Children work out the meaning of what they read and say why they like it or why they don't. They read stories, plays, poems, information texts in print and on computer screens and use dictionaries and encyclopaedias

write for a range of purposes both on paper and on screen: our children compose stories, poems, notes, lists, captions, records, letters, messages and instructions. They learn how to use punctuation to show the meaning of sentences, practise clear handwriting and discover that thinking about patterns of letters and sounds helps them to spell correctly