

French Year 1 Long Term Planning Overview

	Content	Responding/ Phonics	Basic Grammar	Skill level practised
Autumn 1 numbers and toys ② Greetings (EDL greetings) ② story ‘Ligne et cercle’ ② Toys ② numbers	1. Responding to greeting 2. Asking / saying names 3. Count & recognise numbers 0-12 /loto 4. 8 toys 5. Rhyme 1,2,3 nous irons au bois song	Key listen out activity based on numbers Key sounds ‘oi’/7 3 Et toi ? bois	Exploration of Un/une in front of toys	Each half term the children can be recorded in singing , pair work , individual activities where core language is assessed at the skill levels described below
Autumn 2 Colours and rhymes ② colours ② instructions in class ② Mr Pouce rhyme ② Christmas story	Responding to instructions Colours by numbers Opinion on couleur Celebrating Christmas ' le chapeau du Père Noël '	Key listen out activity based on toys/ couleur Key sounds ‘on’ in marron/camion/ avion	Recognising command Levez,ecoutez,regardez...	Sound producing : Can pronounce specific sound/phonemes Listening: Can understand and respond to a few familiar spoken words and short phrases
Spring 1: shapes and animals ② Epiphany celebrations ② 2d shapes and rhyme ② animals ② Story	Celebrating Epiphany Say rhyme shape ' le carré a 4 cotés ' Recognising shape and colours I Saying animal names	Key listen out activity based animals Key sound ‘un/in Chien/lapin/un	Exploration of: adjectif	Speaking: Can say/repeat a few short words and phrases and would be understood by a native speaker
Spring 2: body parts and fruits ② body part ② Story Grand Monstre Vert. ② fruits ② “Easter egg hunt”	Recognising body parts(song la tête les épaules Story Grand Monstre Vert. Asking for Fruits Je voudrais Song savez vous plantez les choux	Key listen out activity based body parts Key sound ‘€’ Nez/ les pieds	Exploration of: Le la /les(plurals)	Reading: Can associate some written word with the sound .
Summer 1: my family& where you live ② family members ② where do you live ② rhyme le roi a dit + actions ② story maman et papa ours	Saying where you live Family members Petit ours brun story Actions : le roi a dit	Key listen out activity based family Key sound ‘un/in Père / mère / frère	Exploration of: determiners to recognise masculine/feminine le /la	
Summer 2: zoo and seaside ② zoo animals (Au Zoo story) ② numbers to 20 ② at the seaside	Saying zoo animals/ song ‘Y avait des crocodiles. Counting up to 20 Story Au zoo At the sea side vocabulary Story à la mer	Key listen out activity based numbers Key sound ‘ze’ Onze, douze,....	Exploration of: C'est/ ce n'est pas	
DFE ATS and skill level During KS1 , children will explore the first 3 DFE Attainment Targets.		Language Learning Skill level practise		
Listen attentively to spoken language and show understanding by joining in and responding		listen and respond to rhymes/songs/stories listen attentively +understand instructions/praise listen for specific words and phrases		
Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words		recognise and respond to sound patterns/words identify specific sounds/phonemes/words focus on correct pronunciation		
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help		perform simple communicative tasks using single words/phrases Ask and answer questions. ask and answer a question (on more than one topic)		

