

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

Guidance on using the dashboard

Gauges these display headline indicators and whether actual results and pupils' progress are in line with the national average, or significantly above or below the national average.



Strengths and weaknesses these are relative to your school.

Statistical significance green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

Actual results a range of measures such as averages and thresholds.

Pupils' progress a comparison between the actual results and the FFT estimated attainment based upon typical national progress this year.

Small cohorts for small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

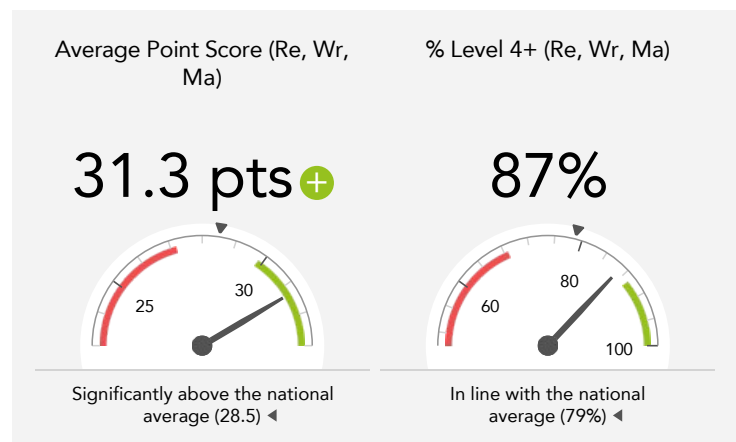
Data sources the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Overview

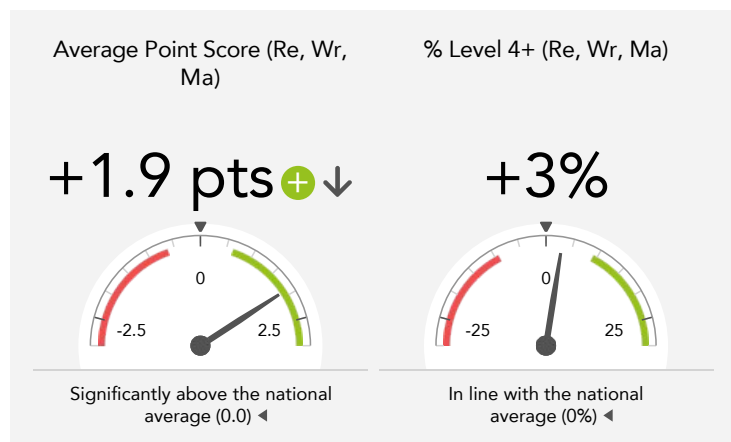
KS2 Attainment 2014 · Actual results

62 pupils



KS2 Achievement 2014 · Pupil progress

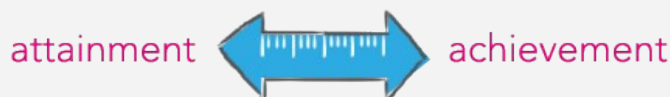
61 pupils



KS2 higher and lower performing pupil groups 2014

	Higher performing	Lower performing
<p>Overall achievement pupil progress</p>	<p>Middle attainers (25) +</p> <p>No SEN (47) +</p> <p>Female (33) +</p>	
<p>KS2 reading achievement pupil progress</p>	<p>FSM (in last 6 years) (7)</p> <p>Middle attainers (25) +</p> <p>School Action (9)</p>	
<p>KS2 writing achievement pupil progress</p>	<p>Higher attainers (21) +</p> <p>Female (33) +</p> <p>No SEN (47) +</p>	<p>Lower attainers (15) ↓</p> <p>School Action (9)</p>
<p>KS2 mathematics achievement pupil progress</p>	<p>Middle attainers (25) +</p> <p>No SEN (47) +</p> <p>Female (33) +</p>	

Using FFT Aspire dashboards



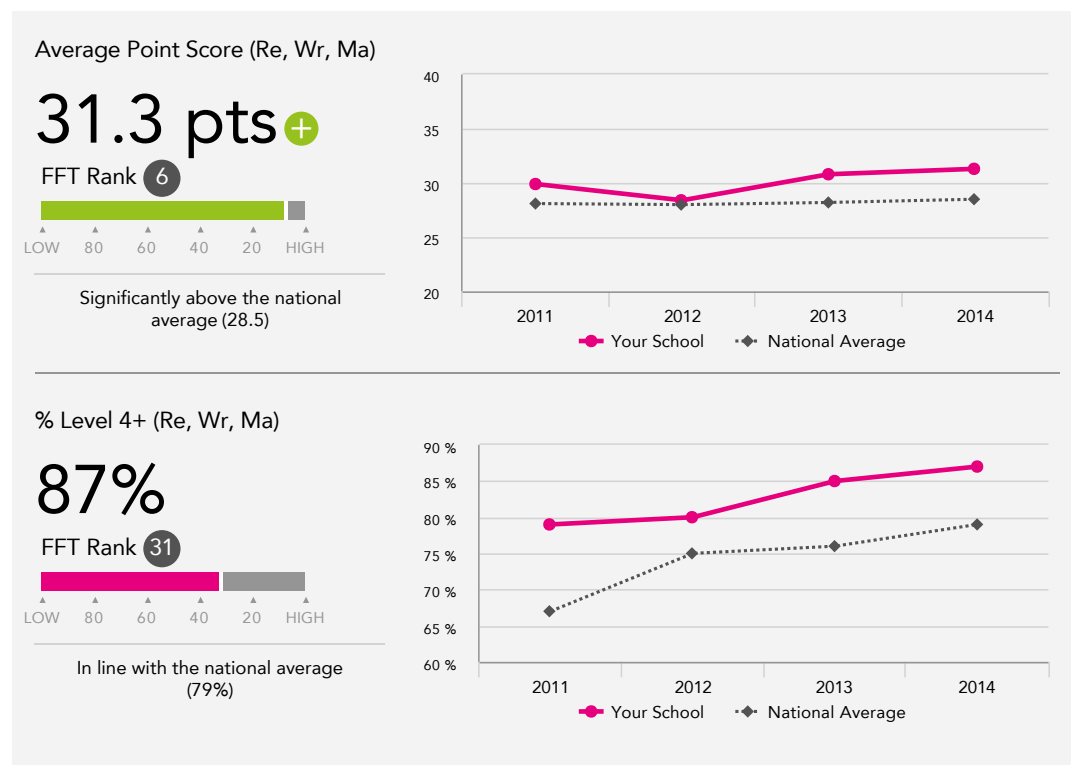
The dashboard provides an overview of performance in your school based on your ACTUAL results (**attainment**) and the PROGRESS that pupils have made from one key stage to the next (**achievement**).

The dashboard also provides a simple comparison of school performance against national averages. For progress/achievement measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & achievement

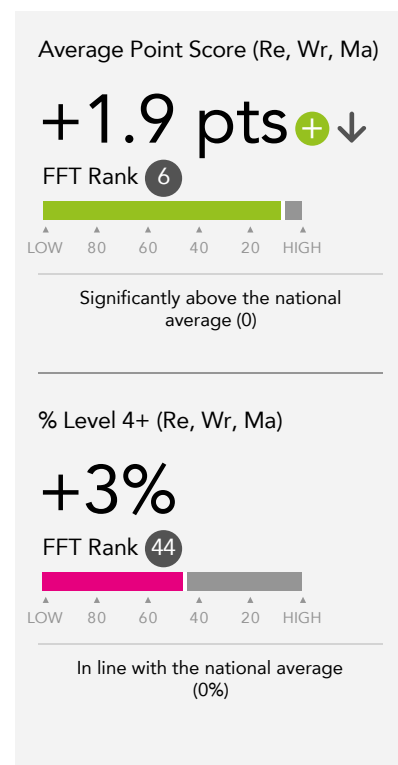
KS2 Attainment 2014

62 pupils



KS2 Achievement 2014

60 pupils



KS2 performance summary

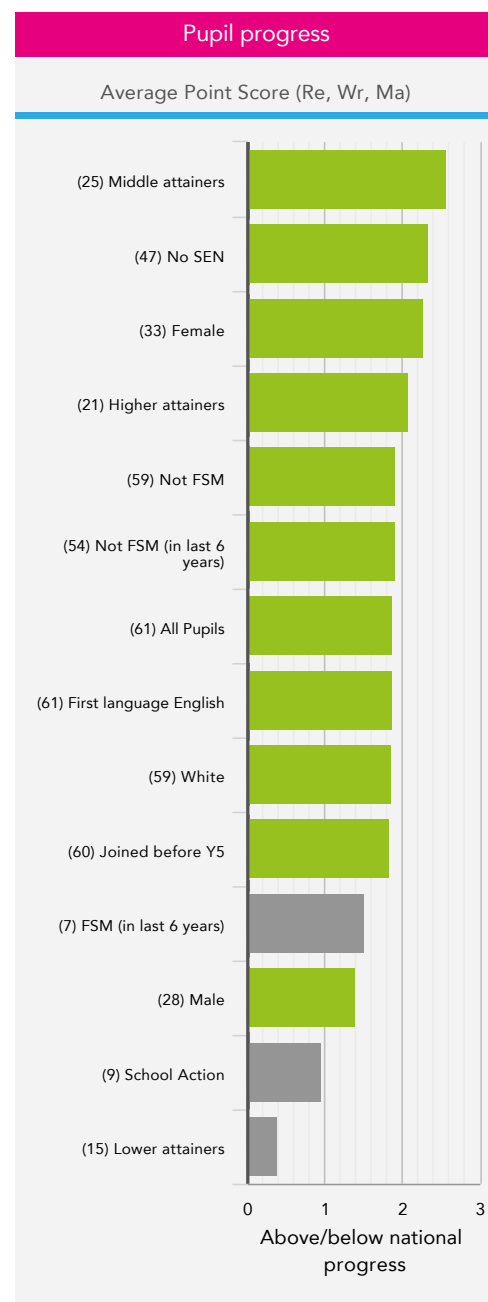
	Actual results			Pupil progress		
	2012	2013	2014	2012	2013	2014
Number of pupils / % matched	50	54	62	96%	96%	98%
Average level (Re, Wr, Ma)	4A	5C + ↑	5C +	+0.2 +	+0.4 + ↑	+0.3 + ↓
Average Point Score (Re, Wr, Ma)	28.4	30.8 + ↑	31.3 +	+0.9 +	+2.7 + ↑	+1.9 + ↓
% Level 4+ (Re, Wr, Ma)	80%	85%	87%	+10%	+11%	+3%
% Level 4B+ (Re, Wr, Ma)	72%	83% +	87% +	+13%	+22% +	+14% +
% Level 5+ (Re, Wr, Ma)	22%	41% + ↑	50% +	+7%	+26% + ↑	+24% +
% 2 levels progress Reading	90%	100% +	98% +	-1%	+12% +	+5%
% 3 levels progress Reading	48% +	50% +	61% +	+11%	+21% +	+26% +
% 2 levels progress Writing	90%	100%	97%	-3%	+6%	+2%
% 3 levels progress Writing	29%	50% + ↑	51% +	-4%	+16% + ↑	+10%
% 2 levels progress Maths	88%	98% +	97%	+0%	+9% +	+5%
% 3 levels progress Maths	65% +	75% +	70% +	+35% +	+41% +	+37% +

Pupil groups

KS2 Pupil groups performance 2014

		Actual results			Pupil progress			
	Pupils	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	
Summary	All Pupils	62	31.3+	87%	50%+	+1.9+↓	+3%	+24%+
Gender	Male	29	30.7+	79%	41%+	+1.4+↓	-3%	+19%+
	Female	33	31.8+	94%	58%+	+2.3+	+8%	+28%+
Prior Attainment	Higher attainers	21	35.1+	100%	100%+	+2.1+	+1%	+37%+
	Middle attainers	25	31.5+	100%	40%	+2.6+	+10%	+28%
	Lower attainers	15	25.7	47%	0%	+0.4 ↓	-8%	-2%
Pupil Premium	FSM (in last 6 years)	7	29.4	57%	43%	+1.5	-7%	+13%
	Not FSM (in last 6 years)	55	31.5+	91%	51%+	+1.9+↓	+4%	+25%+
SEN	School Action	10	27.4	50%	10%	+1.0	-11%	-0%
	School Action +	*	*	*	*	*	*	*
	Statement	*	*	*	*	*	*	*
	No SEN	47	32.8+	100%	64%+	+2.3+	+7%	+31%+
EAL	First language English	62	31.3+	87%	50%+	+1.9+↓	+3%	+24%+
FSM	FSM	*	*	*	*	*	*	*
	Not FSM	60	31.5+	90%	52%+	+1.9+↓	+4%	+25%+
Mobility	Joined in Y5 or Y6	*	*	*	*	*	*	*
	Joined before Y5	61	31.2+	87%	49%+	+1.8+↓	+2%	+23%+
Ethnicity	White	60	31.1+	87%	48%+	+1.9+↓	+3%	+24%+
	Black Caribbean	*	*	*	*	*	*	*
	Black African	*	*	*	*	*	*	*

KS2 Achievement 2014



Subjects

KS2 subject performance 2014

	Actual results			Pupil progress			Actual results over time
	2012	2013	2014	2012	2013	2014	
Number of pupils / % matched	50	54	62	96%	96%	98%	
Reading							
Level 4+	86%	100% ⊕	98% ⊕	+0%	+13% ⊕	+5%	
Level 4B+	76% ↓	96% ⊕↑	95% ⊕	+3%	+21% ⊕	+11% ⊕	
Level 5+	62%	61% ⊕	79% ⊕↑	+17% ⊕	+19% ⊕	+25% ⊕	
Average Level	4A ↓	5C ⊕↑	5C ⊕	+0.0 ↓	+0.4 ⊕↑	+0.3 ⊕↓	
Average Point Score	28.2 ↓	30.9 ⊕↑	31.2 ⊕	+0.3 ↓	+2.7 ⊕↑	+1.9 ⊕↓	
% 2 levels progress	90%	100% ⊕	98% ⊕	-1%	+12% ⊕	+5%	
% 3 levels progress	48% ⊕	50% ⊕	61% ⊕	+11%	+21% ⊕	+26% ⊕	
Writing							
Level 4+	80%	87%	89%	+2%	+4%	-2%	
Level 5+	22%	41% ↑	52% ⊕	-1%	+14% ⊕	+14% ⊕	
Average Level	4	4 ↑	5 ⊕	-0.1 ⊖	+0.2 ⊕↑	+0.2 ⊕	
Average Point Score	25.9	28.9 ↑	30.0 ⊕	-0.8 ⊖	+1.2 ⊕↑	+0.9 ⊕	
% 2 levels progress	90%	100%	97%	-3%	+6%	+2%	
% 3 levels progress	29%	50% ⊕↑	51% ⊕	-4%	+16% ⊕↑	+10%	
Maths							
Level 4+	86%	94%	94%	+5%	+9%	+3%	
Level 4B+	80%	83%	89% ⊕	+12%	+12%	+8%	
Level 5+	62% ⊕	70% ⊕	76% ⊕	+28% ⊕	+35% ⊕	+32% ⊕	
Average Level	4A	5C ⊕	5C ⊕	+0.3 ⊕	+0.6 ⊕↑	+0.4 ⊕↓	
Average Point Score	29.8	31.7 ⊕	31.9 ⊕	+2.1 ⊕	+3.4 ⊕↑	+2.4 ⊕↓	
% 2 levels progress	88%	98% ⊕	97%	+0%	+9% ⊕	+5%	
% 3 levels progress	65% ⊕	75% ⊕	70% ⊕	+35% ⊕	+41% ⊕	+37% ⊕	
Science							
Level 4+	86%	91%	94%	+4%	+3%	+1%	
Level 5+	50% ⊕	54% ⊕	53% ⊕	+17% ⊕	+20% ⊕	+13%	
Average Level	4	4 ⊕	4 ⊕	+0.1	+0.2 ⊕	+0.1	
Average Point Score	28.7	29.7 ⊕	29.8 ⊕	+0.7	+1.2 ⊕	+0.6	

Context

Context · Year 6 · 2013 / 2014

		Pupils	Proportion	
			School	National
Summary	All Pupils	62	100%	100%
Gender	Male	29	47%	51%
	Female	33	53%	49%
Prior Attainment	Higher attainers	21	34%	31%
	Middle attainers	25	40%	32%
	Lower attainers	15	24%	32%
Pupil Premium	FSM (in last 6 years)	7	11%	31%
	Not FSM (in last 6 years)	55	89%	69%
SEN	School Action	10	16%	11%
	School Action +	*	*	*
	Statement	*	*	*
	No SEN	47	76%	78%
EAL	First language English	62	100%	82%
FSM	FSM	*	*	*
	Not FSM	60	97%	83%
Mobility	Joined in Y5 or Y6	*	*	*
	Joined before Y5	61	98%	92%
Ethnicity	White	60	97%	77%
	Black Caribbean	*	*	*
	Black African	*	*	*

Absence · Year 6 · 2013 / 2014

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	62	4%	4%	2%	2%
Gender	Male	29	3%	4%	0%	2%
	Female	33	4%	4%	3%	2%
Prior Attainment	Higher attainers	21	3%	3%	0%	1%
	Middle attainers	25	4%	4%	4%	1%
	Lower attainers	15	5%	5%	0%	4%
Pupil Premium	FSM (in last 6 years)	7	4%	6%	0%	4%
	Not FSM (in last 6 years)	55	4%	4%	2%	1%
SEN	School Action	10	5%	5%	0%	3%
	School Action +	*	*	*	*	*
	Statement	*	*	*	*	*
	No SEN	47	3%	4%	2%	1%
EAL	First language English	62	4%	4%	2%	2%
FSM	FSM	*	*	*	*	*
	Not FSM	60	3%	4%	2%	1%
Mobility	Joined in Y5 or Y6	*	*	*	*	*
	Joined before Y5	61	3%	4%	2%	2%
Ethnicity	White	60	4%	4%	2%	2%
	Black Caribbean	*	*	*	*	*
	Black African	*	*	*	*	*