

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

## Guidance on using the dashboard

**Gauges** these display headline indicators and whether actual results and pupils' progress are in line with the national average, or significantly above or below the national average.



**Strengths and weaknesses** these are relative to your school.

**Statistical significance** green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

**Actual results** a range of measures such as averages and thresholds.

**Pupils' progress** a comparison between the actual results and the FFT estimated attainment based upon typical national progress this year.

**Small cohorts** for small pupil cohorts we will suppress the data with an asterisk (\*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

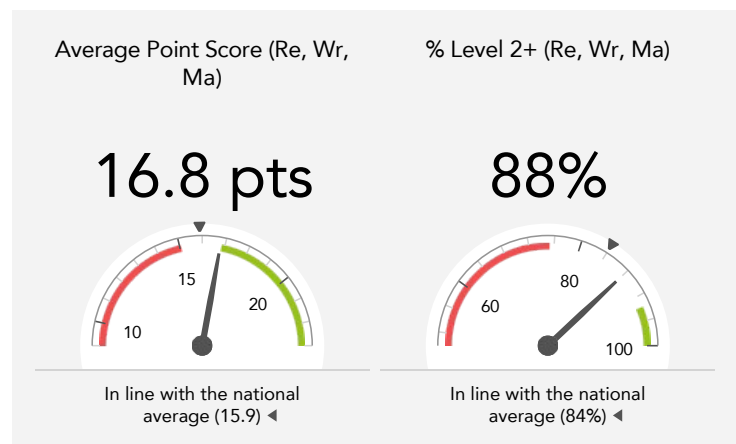
**Data sources** the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



## Overview

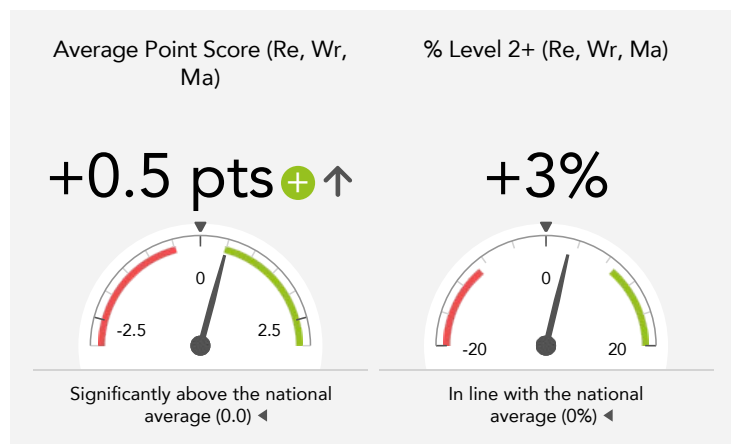
### KS1 Attainment 2014 · Actual results

60 pupils



### KS1 Achievement 2014 · Pupil progress

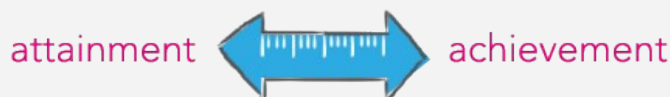
59 pupils



### KS1 higher and lower performing pupil groups 2014

	Higher performing	Lower performing
<b>Overall achievement</b> pupil progress	Higher attainers (10) ↑ No SEN (52) + Middle attainers (23)	FSM (7)
<b>KS1 reading achievement</b> pupil progress	Higher attainers (10) No SEN (52) + Male (31) ↑	FSM (7) FSM (in last 6 years) (10)
<b>KS1 writing achievement</b> pupil progress	Higher attainers (10) + ↑ No SEN (52) + Male (31) + ↑	
<b>KS1 mathematics achievement</b> pupil progress	Middle attainers (23) + ↑ Higher attainers (10) No SEN (52) +	Lower attainers (26) FSM (7) FSM (in last 6 years) (10)

### Using FFT Aspire dashboards



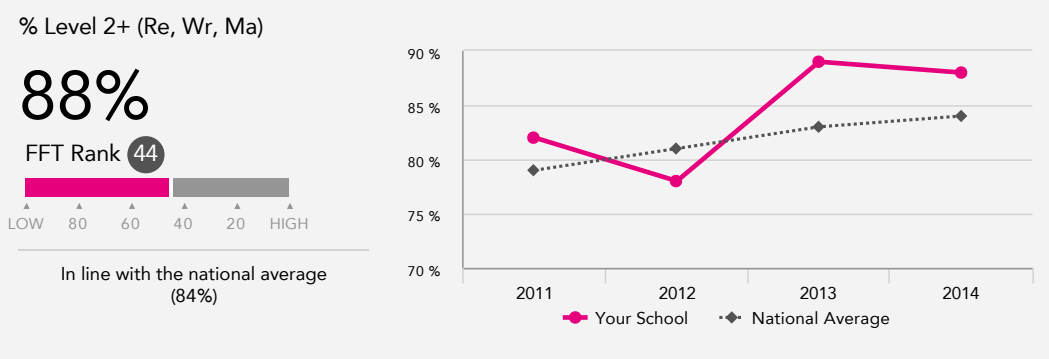
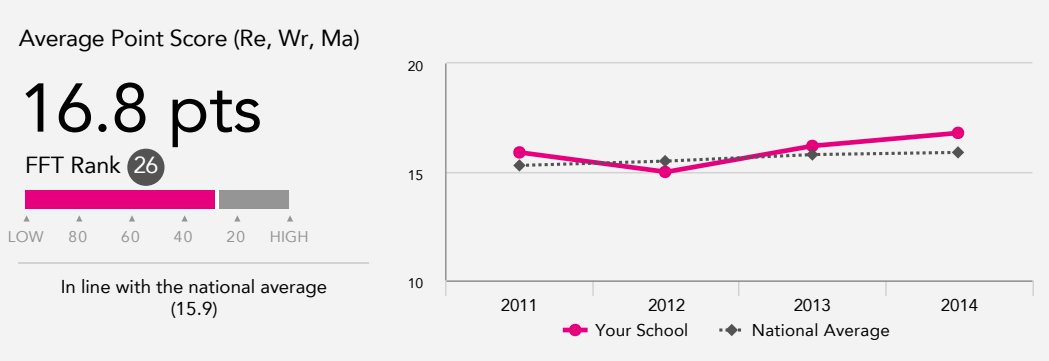
The dashboard provides an overview of performance in your school based on your ACTUAL results (**attainment**) and the PROGRESS that pupils have made from one key stage to the next (**achievement**).

The dashboard also provides a simple comparison of school performance against national averages. For progress/achievement measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

## Attainment & achievement

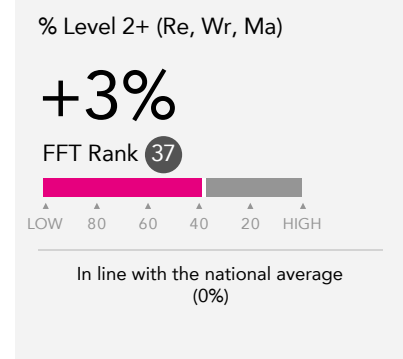
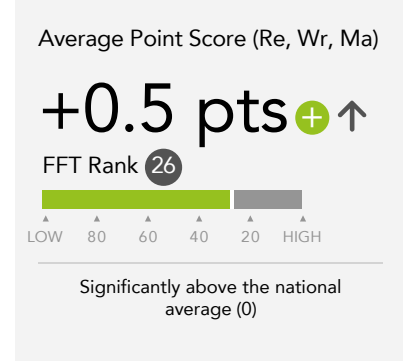
### KS1 Attainment 2014

60 pupils



### KS1 Achievement 2014

58 pupils



### KS1 performance summary

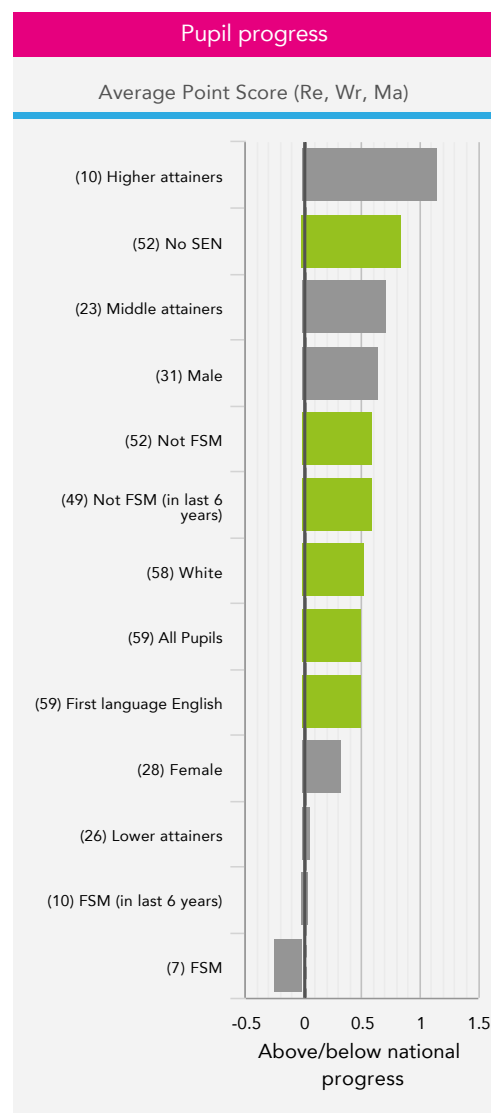
	Actual results			Pupil progress		
	2012	2013	2014	2012	2013	2014
Number of pupils / % matched	60	53	60	100%	98%	98%
Average level (Re, Wr, Ma)	2B	2A	2A	-0.2 <span style="color: red;">↓</span>	-0.1 <span style="color: green;">↑</span>	+0.1 <span style="color: green;">↑</span>
Average Point Score (Re, Wr, Ma)	15.0	16.2	16.8	-1.3 <span style="color: red;">↓</span>	-0.3 <span style="color: green;">↑</span>	+0.5 <span style="color: green;">↑</span>
% Level 2+ (Re, Wr, Ma)	78%	89%	88%	-9% <span style="color: red;">-</span>	-0% <span style="color: green;">↑</span>	+3%
% Level 2B+ (Re, Wr, Ma)	58%	77% <span style="color: green;">↑</span>	75%	-15% <span style="color: red;">-</span>	+5% <span style="color: green;">↑</span>	+7%
% Level 3+ (Re, Wr, Ma)	3%	17%	30% <span style="color: green;">+</span>	-12% <span style="color: red;">-</span>	+4% <span style="color: green;">↑</span>	+18% <span style="color: green;">+</span>
Average Point Score Reading	15.7	16.8	17.2	-1.2 <span style="color: red;">-</span>	-0.4 <span style="color: green;">↑</span>	+0.3
% Level 2+ Reading	85%	89%	95%	-6%	-5%	+4%
% Level 3+ Reading	30%	38%	45% <span style="color: green;">+</span>	-9%	+0%	+12%
Average Point Score Writing	14.5	15.8	16.4 <span style="color: green;">+</span>	-1.0 <span style="color: red;">-</span>	+0.0 <span style="color: green;">↑</span>	+0.9 <span style="color: green;">+</span>
% Level 2+ Writing	88%	89%	92%	-0%	-2%	+4%
% Level 3+ Writing	8%	23% <span style="color: green;">↑</span>	33% <span style="color: green;">+</span>	-12% <span style="color: red;">-</span>	+5% <span style="color: green;">↑</span>	+18% <span style="color: green;">+</span>
Average Point Score Maths	14.9 <span style="color: red;">-</span>	16.1	16.7	-1.8 <span style="color: red;">↓</span>	-0.7 <span style="color: red;">↓</span>	+0.3 <span style="color: green;">↑</span>
% Level 2+ Maths	87%	91%	92%	-6%	-5%	-1%
% Level 3+ Maths	17%	26%	38% <span style="color: green;">+</span>	-15% <span style="color: red;">-</span>	-3%	+13% <span style="color: green;">+</span>

## Pupil groups

### KS1 Pupil groups performance 2014

	Pupils	Actual results			Pupil progress			
		Average Point Score (Re, Wr, Ma)	% Level 2+ (Re, Wr, Ma)	% Level 3+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 2+ (Re, Wr, Ma)	% Level 3+ (Re, Wr, Ma)	
<b>Summary</b>	All Pupils	60	16.8	88%	30% <span style="color: green;">+</span>	+0.5 <span style="color: green;">+</span> <span style="color: blue;">↑</span>	+3%	+18% <span style="color: green;">+</span>
<b>Gender</b>	Male	31	17.0 <span style="color: green;">+</span>	94%	32%	+0.7 <span style="color: blue;">↑</span>	+7%	+21%
	Female	29	16.6	83%	28%	+0.3	-2%	+15%
<b>Prior Attainment</b>	Higher attainers	10	20.9 <span style="color: green;">+</span>	100%	90%	+1.2 <span style="color: blue;">↑</span>	+1%	+49%
	Middle attainers	23	18.2 <span style="color: green;">+</span> <span style="color: blue;">↑</span>	100%	35%	+0.7	+3%	+23%
	Lower attainers	26	13.9	73%	4%	+0.1	+3%	+3%
<b>Pupil Premium</b>	FSM (in last 6 years)	10	14.7	80%	10%	+0.1	+3%	+3%
	Not FSM (in last 6 years)	50	17.2	90%	34% <span style="color: green;">+</span>	+0.6 <span style="color: green;">+</span>	+3%	+21% <span style="color: green;">+</span> <span style="color: blue;">↑</span>
<b>SEN</b>	School Action	*	*	*	*	*	*	*
	School Action +	*	*	*	*	*	*	*
	Statement	*	*	*	*	*	*	*
	No SEN	53	17.7 <span style="color: green;">+</span>	96%	34% <span style="color: green;">+</span>	+0.9 <span style="color: green;">+</span>	+6%	+21% <span style="color: green;">+</span>
<b>EAL</b>	First language English	60	16.8	88%	30% <span style="color: green;">+</span>	+0.5 <span style="color: green;">+</span> <span style="color: blue;">↑</span>	+3%	+18% <span style="color: green;">+</span>
<b>FSM</b>	FSM	7	14.0	86%	14%	-0.2	+15%	+6%
	Not FSM	53	17.2	89%	32% <span style="color: green;">+</span>	+0.6 <span style="color: green;">+</span>	+1%	+20% <span style="color: green;">+</span> <span style="color: blue;">↑</span>
<b>Ethnicity</b>	White	59	16.8	88%	31% <span style="color: green;">+</span>	+0.5 <span style="color: green;">+</span> <span style="color: blue;">↑</span>	+3%	+19% <span style="color: green;">+</span>
	Black African	*	*	*	*	*	*	*

### KS1 Achievement 2014



## Subjects

### KS1 subject performance 2014

	Actual results			Pupil progress			Actual results over time															
	2012	2013	2014	2012	2013	2014																
Number of pupils / % matched	60	53	60	100%	98%	98%																
<b>Reading</b>																						
% Level 2+	85%	89%	95%	-6%	-5%	+4%	<p>% Level 2B+ Reading</p> <table border="1"> <tr><th>Year</th><th>Your School</th><th>National Average</th></tr> <tr><td>2011</td><td>78%</td><td>74%</td></tr> <tr><td>2012</td><td>72%</td><td>76%</td></tr> <tr><td>2013</td><td>79%</td><td>79%</td></tr> <tr><td>2014</td><td>82%</td><td>81%</td></tr> </table>	Year	Your School	National Average	2011	78%	74%	2012	72%	76%	2013	79%	79%	2014	82%	81%
Year	Your School	National Average																				
2011	78%	74%																				
2012	72%	76%																				
2013	79%	79%																				
2014	82%	81%																				
% Level 2B+	72%	79%	82%	-13% <span style="color:red">⬇</span>	-7%	-0%																
% Level 3+	30%	38%	45% <span style="color:green">⬆</span>	-9%	+0%	+12%																
Average level	2B	2A	2A	-0.2 <span style="color:red">⬇</span>	-0.1	+0.1																
Average Point Score	15.7	16.8	17.2	-1.2 <span style="color:red">⬇</span>	-0.4	+0.3																
<b>Writing</b>																						
% Level 2+	88%	89%	92%	-0%	-2%	+4%	<p>% Level 2B+ Writing</p> <table border="1"> <tr><th>Year</th><th>Your School</th><th>National Average</th></tr> <tr><td>2011</td><td>65%</td><td>63%</td></tr> <tr><td>2012</td><td>66%</td><td>65%</td></tr> <tr><td>2013</td><td>81%</td><td>68%</td></tr> <tr><td>2014</td><td>78%</td><td>70%</td></tr> </table>	Year	Your School	National Average	2011	65%	63%	2012	66%	65%	2013	81%	68%	2014	78%	70%
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2011	65%	63%																				
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2013	81%	68%																				
2014	78%	70%																				
% Level 2B+	65%	81% <span style="color:green">⬆</span>	78%	-11%	+5%	+7%																
% Level 3+	8%	23% <span style="color:green">⬆</span>	33% <span style="color:green">⬆</span>	-12% <span style="color:red">⬇</span>	+5% <span style="color:green">⬆</span>	+18% <span style="color:green">⬆</span>																
Average level	2B	2B	2A <span style="color:green">⬆</span>	-0.2 <span style="color:red">⬇</span>	+0.0 <span style="color:green">⬆</span>	+0.1 <span style="color:green">⬆</span>																
Average Point Score	14.5	15.8	16.4 <span style="color:green">⬆</span>	-1.0 <span style="color:red">⬇</span>	+0.0 <span style="color:green">⬆</span>	+0.9 <span style="color:green">⬆</span>																
<b>Maths</b>																						
% Level 2+	87%	91%	92%	-6%	-5%	-1%	<p>% Level 2B+ Maths</p> <table border="1"> <tr><th>Year</th><th>Your School</th><th>National Average</th></tr> <tr><td>2011</td><td>80%</td><td>74%</td></tr> <tr><td>2012</td><td>68%</td><td>76%</td></tr> <tr><td>2013</td><td>81%</td><td>78%</td></tr> <tr><td>2014</td><td>82%</td><td>80%</td></tr> </table>	Year	Your School	National Average	2011	80%	74%	2012	68%	76%	2013	81%	78%	2014	82%	80%
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% Level 2B+	67%	81%	82%	-18% <span style="color:red">⬇</span>	-3%	+1%																
% Level 3+	17%	26%	38% <span style="color:green">⬆</span>	-15% <span style="color:red">⬇</span>	-3%	+13% <span style="color:green">⬆</span>																
Average level	2B <span style="color:red">⬇</span>	2A	2A	-0.3 <span style="color:red">⬇</span>	-0.1 <span style="color:red">⬆</span>	+0.0 <span style="color:green">⬆</span>																
Average Point Score	14.9 <span style="color:red">⬇</span>	16.1	16.7	-1.8 <span style="color:red">⬇</span>	-0.7 <span style="color:red">⬆</span>	+0.3 <span style="color:green">⬆</span>																
<b>Speaking and Listening</b>																						
% Level 2+	82%	91%	88%	-10% <span style="color:red">⬇</span>	-3%	-2%	<p>% Level 2+ Speaking and Listening</p> <table border="1"> <tr><th>Year</th><th>Your School</th><th>National Average</th></tr> <tr><td>2011</td><td>91%</td><td>87%</td></tr> <tr><td>2012</td><td>83%</td><td>88%</td></tr> <tr><td>2013</td><td>91%</td><td>89%</td></tr> <tr><td>2014</td><td>88%</td><td>89%</td></tr> </table>	Year	Your School	National Average	2011	91%	87%	2012	83%	88%	2013	91%	89%	2014	88%	89%
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% Level 3+	10% <span style="color:red">⬇</span>	19%	18%	-22% <span style="color:red">⬇</span>	-10%	-3%																
Average level	2 <span style="color:red">⬇</span>	2	2	-0.3 <span style="color:red">⬇</span>	-0.1 <span style="color:red">⬆</span>	-0.1																
Average Point Score	14.3 <span style="color:red">⬇</span>	15.5	15.3	-1.7 <span style="color:red">⬇</span>	-0.8 <span style="color:red">⬆</span>	-0.3																
<b>Science</b>																						
% Level 2+	93%	94%	95%	+1%	-0%	+4%	<p>% Level 2+ Science</p> <table border="1"> <tr><th>Year</th><th>Your School</th><th>National Average</th></tr> <tr><td>2011</td><td>96%</td><td>89%</td></tr> <tr><td>2012</td><td>93%</td><td>89%</td></tr> <tr><td>2013</td><td>94%</td><td>90%</td></tr> <tr><td>2014</td><td>95%</td><td>91%</td></tr> </table>	Year	Your School	National Average	2011	96%	89%	2012	93%	89%	2013	94%	90%	2014	95%	91%
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% Level 3+	23%	21%	37% <span style="color:green">⬆</span>	-7%	-7%	+14% <span style="color:green">⬆</span>																
Average level	2	2	2	-0.1	-0.1 <span style="color:red">⬆</span>	+0.1 <span style="color:green">⬆</span>																
Average Point Score	15.8	15.2	16.4	-0.3	-0.9 <span style="color:red">⬆</span>	+0.6 <span style="color:green">⬆</span>																

## Context

## Context · Year 2 · 2013 / 2014

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	60	100%	100%
<b>Gender</b>	Male	31	52%	51%
	Female	29	48%	49%
<b>Prior Attainment</b>	Higher attainers	10	17%	33%
	Middle attainers	23	38%	32%
	Lower attainers	26	43%	32%
<b>Pupil Premium</b>	FSM (in last 6 years)	10	17%	26%
	Not FSM (in last 6 years)	50	83%	74%
<b>SEN</b>	School Action	*	*	*
	School Action +	*	*	*
	Statement	*	*	*
	No SEN	53	88%	82%
<b>EAL</b>	First language English	60	100%	81%
<b>FSM</b>	FSM	7	12%	18%
	Not FSM	53	88%	82%
<b>Ethnicity</b>	White	59	98%	75%
	Black African	*	*	*

## Absence · Year 2 · 2013 / 2014

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	60	5%	5%	0%	3%
<b>Gender</b>	Male	31	4%	5%	0%	3%
	Female	29	5%	5%	0%	3%
<b>Prior Attainment</b>	Higher attainers	10	4%	4%	0%	1%
	Middle attainers	23	4%	4%	0%	2%
	Lower attainers	26	5%	6%	0%	5%
<b>Pupil Premium</b>	FSM (in last 6 years)	10	6%	6%	0%	6%
	Not FSM (in last 6 years)	50	4%	4%	0%	1%
<b>SEN</b>	School Action	*	*	*	*	*
	School Action +	*	*	*	*	*
	Statement	*	*	*	*	*
	No SEN	53	4%	4%	0%	2%
<b>EAL</b>	First language English	60	5%	4%	0%	3%
<b>FSM</b>	FSM	7	6%	7%	0%	7%
	Not FSM	53	4%	4%	0%	2%
<b>Ethnicity</b>	White	59	4%	5%	0%	3%
	Black African	*	*	*	*	*