

NEW NATIONAL CURRICULUM – 2014

SUBJECT AREA: R.E.

End of year expectations:

Year 1

- Identify the importance, for some people, of belonging to a religion
- Explore how religious beliefs and ideas can be expressed through the arts and communicate their responses
- Reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness
- Identify what matters to them and others

End of year expectations:

Year 2

- Explore a range of religious stories and sacred writings and talk about their meanings
- Name and explore a range of celebrations, worship and ritual
- Identify and suggest meanings for religious symbols and begin to use a range of religious words.
- Ask and respond imaginatively to puzzling questions, communicating their ideas
- Recognise that religious teachings and ideas make a difference to individuals, families and the local community.

End of year expectations:

Year 3

- Use and interpret information about religions from a range of sources.
- Investigate and understand the significance of religion in the local, national and global communities
- Identify and begin to describe the similarities and differences within and between religions
- Begin thinking about the lives of people living in other places and times, and people with different values and customs
- Reflect on sources of inspiration in their own and others' lives

End of year expectations:

Year 4

- Use and interpret information about religions from a range of sources.
- Consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them (e.g. a range of live and recorded music from different times and cultures)
- Identify and begin to describe the similarities and differences within and between religions
- Reflect on ideas of right and wrong and their own and others' responses to them

End of year expectations:

Year 5

- Use and interpret information about religions from a range of sources
- Use specialist vocabulary in communicating their knowledge and understanding
- Investigate and understand the significance of religion in local, national and global communities
- Discuss their own and others' views of religious truth and belief, expressing their own ideas

End of year expectations:

Year 6

- Use and interpret information about religions from a range of sources
- Use specialist vocabulary in communicating their knowledge and understanding
- Describe and begin to understand religious and other responses to ultimate and ethical questions
- Respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways
- Reflect on what it means to belong to a faith community, communicating their own and others' responses