

Woodfall Primary School

Homework Policy

Autumn 2015



In Consultation with		
Date Agreed	Name	Position
	Helen Hough	Headteacher
	Duncan Haworth	Chair of Governors
Date for Review:		

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1. INTRODUCTION

- 1.1 Children at Woodfall Primary School are encouraged to carry out certain curriculum-related tasks at home in order to consolidate and enhance their learning in school. Care is taken that the work is appropriate to the ages and abilities of the children and is given in reasonable quantities, increasing as the children progress from year to year.

2. AIMS AND PURPOSE

- to develop an effective partnership between home and school
- to encourage pupils to develop the skills, confidence and motivation to study effectively on their own
- to consolidate and reinforce the skills and understanding developed at school (particularly literacy and numeracy)
- to extend school learning, for example through additional reading
- to develop and sustain the involvement of parents in the management of pupils' learning, and keep them informed about the work children are doing
- to exploit resources for learning, of all types, at home

3. IMPLEMENTATION

- 3.1 "In the primary phase, the main focus of home activities should be on literacy and numeracy, with science and other subjects being added as children move up the school. Children should either read to their parents, or listen to them reading, for between 10 to 20 minutes a day.... In addition to these regular tasks, older children should be given homework which requires them to find out information, prepare for oral presentations and undertake written assignments." DfEE (1998)
- 3.2 At Woodfall we have established a regular pattern of homework for each year group so that parents and children can know what to expect. Activities will normally include: reading (to parent and/or self), learning spellings and times tables, maths, English and work associated with topics in other subjects.
- 3.3 These may vary according to the needs of individual children or groups and class activities at any given time. During the Spring Term in Y6, regular homework will be replaced by revision activities for National Curriculum tests.
- 3.4 Individual tasks will vary and will be related to the work children are currently undertaking at school. Homework is for practice rather than initial learning - it will always be something each child should be *able* to do.
- 3.5 A schedule of homework for each class is provided for parents at the start of each school year (see attached parents' leaflet).

4. PARENTS

- 4.1 Parents are encouraged to be positive with children about homework and to support them with their tasks. They should exercise judgement over whether a child should continue with a task which may appear too difficult or overlong, and contact the class teacher with any concerns or queries. If children regularly fail to produce homework, parents will be informed.

5. ASSESSMENT AND RECORDING

- 5.1 Homework is an extension of the child's work in school and as such teachers keep records of children's completion of the set tasks to inform their future planning.

6. EVALUATION AND REVIEW

- 6.1 This policy will be reviewed towards the end of each school year. Any suggested amendments will be presented to the Governing Body for discussion.