



# WOODFALL PRIMARY AND NURSERY SCHOOL

## **Music Curriculum Statement**

### **Our Music Curriculum Intent**

At Woodfall Primary School and Nursery, it is our intent that our music curriculum is practical, engaging and enjoyable. We strive to develop a life-long love of music by providing our children with a variety of musical experiences which ignite passion for the subject, and enable children to build confidence as musicians.

We employ the Kapow scheme of work from Reception to Year 6, which ensures that our children are exposed to a wide range of music from different historical periods, genres and traditions. By critically listening to and appraising a wide range of musical styles, we hope to inspire creative musicians who appreciate and respect music from communities all around the world.

Our children are provided with practical opportunities to develop their singing skills, as well as experiment with various tuned and un-tuned instruments, using basic music notation to record their simple music scores. As children progress through the school, they will increasingly understand how music is created and communicated through the interrelated dimensions of music: pitch, duration, dynamics, tempo, timbre, texture and structure. By KS2, children will begin to apply their understanding of the interrelated dimensions of music to devise and share their own compositions.

### **Our Music Curriculum Implementation**

As a school, we follow Kapow Primary's Music scheme to support our music teaching, ensuring progression of skills that aligns with national policy and statutory requirements. It's holistic approach to music ensures that each unit of work creates engaging and enriching learning experiences for our children at Woodfall Primary School and Nursey.

Children throughout the school sing on a daily basis during assemblies. Both KS1 and KS2 have a weekly singing session, where songs are learnt based on topics, festivals and other curriculum links. Singing is a key part of all our school productions at Harvest, Christmas, Easter and at the end of the academic year. In KS2, children are given the opportunity to join the school choir. Our choir thoroughly enjoy taking part in the annual event, 'Young Voices'. Here they join to form the world's largest school choir group, where they perform rehearsed songs with well-known artists.

At Woodfall Primary School and Nursery, children from each year group also have the opportunity access to weekly rock and pop band lessons with a professional teacher from the UK's leading provider, Rocksteady. Children can choose to play either electric guitar, drums, bass, keyboards or improve their vocals in their very own band. Children progress through a 300-skill curriculum learning band, performance and instrument skills and work towards the official Rocksteady Ofqual-regulated, exam-free music qualification, accredited by Trinity College London.

In addition, from Years 3-6, we offer the opportunity to learn an instrument (woodwind, strings, brass and percussion) from a professional musician. These lessons incorporate teaching musical notation, as well as learning to play an instrument.

### **Our Music Curriculum Impact**

We observe and measure the impact of the delivery of our music curriculum in a number of ways, including:

- Lesson observations
- Class recordings on the shared drive.
- Pupil voice interviews
- Performances in school and the local community.

Our music scheme ensures that staff are supported and guided in their assessment of students against the learning objectives for each lesson. Formative assessment is made in line with our Progression of Skills document.

*By the time pupils leave Woodfall Primary School and Nursery, they will:*

- Have gained confidence in performing, composing and listening to music, applying their understanding of the different interrelated dimensions.
- Demonstrate an appreciation and respect for a wide range of musical styles.
- Have a greater understand how music is influenced by cultural, social and historical contexts.
- Understand and use different forms of musical notation.