

WOODFALL PRIMARY SCHOOL: HISTORY CURRICULUM MAP

	Autumn term	Spring term	Summer term
Year Rec	<p>Children talk about past and present events in their own lives and those of family members. (Early learning goal: Understanding the world: People and Communities)</p> <ul style="list-style-type: none"> - Look at photographs of themselves and each other as babies, toddlers and pre-school stage. - Use objects & pictures to create a basic timeline for their own lifetimes. - Discuss events that occur regularly within the children's experience e.g. seasonal patterns, daily routines and celebrations. - Listen and respond to stories that introduce a sense of time and people from the past. 		
Year 1	<p style="text-align: center;">Changes within living memory (to show aspects of change in national life)</p> <p style="text-align: center;"><u>Toys and games</u></p> <p>Chn handle toys from past (parent & grandparent eras) and present. Discuss similarities & differences, including:</p> <ul style="list-style-type: none"> - materials they're made from (Science link – Materials) - type of toys eg electronic devices - changes in where & how they are/were played with. <p>Create a simple timeline of toys</p>	<p style="text-align: center;">Changes within living memory (to show aspects of change in national life)</p> <p style="text-align: center;"><u>Changes in the home</u></p> <p>Chn learn about life in the home for a typical family in the 1960s including:</p> <ul style="list-style-type: none"> - common household devices/equipment - roles/jobs of men & women - music (e.g. the Beatles) & entertainment/leisure <p>Resources:</p> <ul style="list-style-type: none"> - Loan box of artefacts from Grosvenor Museum - Grandparents survey 	<p style="text-align: center;">Changes within living memory (to show aspects of change in national life)</p> <p style="text-align: center;"><u>Seaside</u></p> <p>Chn learn about similarities & differences in:</p> <ul style="list-style-type: none"> - destinations & transportation - dress - accommodation - entertainment/leisure <p>Local link - Parkgate</p> <p style="text-align: center;">The lives of significant people in the past (who have contributed to national and international achievements)</p> <p style="text-align: center;">The life of Grace Darling (seaside link)</p> <p style="text-align: center;">Significant historical events, people and places in their own locality</p> <p style="text-align: center;">Event: Ladies Day</p>

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Year 2	<p>Significant national/global event beyond living memory:</p> <p style="text-align: center; color: blue;">The Great Fire of London</p>	<p>The lives of significant people in the past (who have contributed to national and international achievements). Compare aspects of life in different periods.</p> <p style="text-align: center; color: blue;">Comparison of modern day explorers (Ben Saunders & Tarka L'Herpinierie 2013) with an explorer from the past (Robert Scott) Key areas of focus: transport, diet, communication and clothing.</p>	<p>Significant historical events, people and places in their own locality</p> <p style="text-align: center; color: blue;">Local area study: mining in Little Neston</p> <p style="text-align: center; color: blue;">Living History Day</p>
Year 3	<p>The achievements of the earliest civilisations (an overview of where & when the first civilisations appeared) & a depth study of one</p> <p style="text-align: center; color: blue;">Shang Dynasty, Indus Valley, Ancient Sumer</p>	<p>Depth study: Ancient Egypt</p>	<p>Changes in Britain from the Stone Age to the Iron Age</p>
Year 4		<ul style="list-style-type: none"> - The Roman Empire & its impact on Britain - Britain's settlement by Anglo-Saxons & Scots - The Viking & Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. <p style="text-align: center; color: blue;">'Invaders' topic</p>	
Year 5	<p>Local history study</p>	<p style="text-align: center;">Ancient Greece</p> <ul style="list-style-type: none"> - A study of Greek life & achievements & their influence on the Western world <p style="text-align: center; color: blue;">Warfare, artwork, Olympics, Myths & legends, Athens/Sparta: day to day life, Gods/goddesses</p>	<p>Study of a non-European society that provides contrasts with British History c. AD 900</p> <p style="text-align: center; color: blue;">Mayan civilization</p>

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Year 6	Study of an aspect/theme in British history that extends pupils' chronological knowledge beyond 1066 British history: Transport		Independent study of an aspect/theme in British history that extends pupils' chronological knowledge beyond 1066 (following model from term 1). Pupils choose own theme e.g. jewellery, clothing, weapons.
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