



Woodfall Primary and Nursery School

Use of PE Premium/Sports Funding Evaluation

September 2023 to July 2024

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE and Sport Premium Purpose of funding Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.</p> <p>Possible uses for the funding might include:</p> <ul style="list-style-type: none">• hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE• supporting and engaging the least active children through new or additional Change4Life clubs• paying for professional development opportunities for teachers in PE and sport• providing cover to release primary teachers for professional development in PE and sport• running sport competitions, or increasing pupils' participation in the School Games	<p>Baseline We want to continue to build upon the progress made in previous years; ensuring that Physical Education is given the status it deserves. We recognised we have specific strengths amongst the staff. ie. many staff have competed at county and international level in Lacrosse, Tennis, Basketball, Rugby, Netball, Hockey and hold coaching qualifications for these sports Our ambitions include:</p> <ul style="list-style-type: none">• Further increase opportunities for children to take part in range of clubs, events (inclusive) and competitions• Enhancing equipment for playground use• Incorporating more physical activity during the school day• Achieving recognition of our provision via Gold School Sports Standard Award 2024-25• Even higher numbers of disadvantaged children undertaking sports clubs and competitions• Timetabling and enhanced leadership capacity of staff members with responsibility to create and organise internal and external

<ul style="list-style-type: none"> • buying quality assured professional development modules or materials for PE and sport • providing places for pupils on after school sports clubs and holiday clubs • pooling the additional funding with that of other local schools. <p>Here at Woodfall we have channelled our funding directly into developing the provision of Sport and PE throughout the school, building on and extending the progress we made last year and this new evaluation report is based on the academic year 2023 to 2024. Please find below a breakdown of how the funding has been spent and it's impact on our children.</p>	<p>sporting opportunities. Support of wider staff through bespoke training offer provided by school sports leads.</p> <ul style="list-style-type: none"> • Further encourage children to lead sporting activities through training and sports leadership programme
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Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – this started in Summer 2022

Action Plan and Budget Tracking

Academic Year: 2023/2024	Total Allocated: £8171	Date: September 2024	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that Primary school Children undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:
			37%

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Train Playground Leaders (and Team Captains) to enable an increase in the amount of activity offered at playtime and lunchtime	<ul style="list-style-type: none"> • Weekly after school training sessions provided for playground leaders from Year 6 and Year 5 to build on the skills for them to deliver playground games using PE Equipment during playtimes • Weekly after school training sessions provided for KS1 playground leaders • Termly meetings with the PE Leader, Playground Leaders and Learning Coaches to work on any targets for the programme • PE Leader to observe the Playground Leaders working with the other children • School 'Captains' to lead physical activities during 'Golden Time' with PE Equipment 	£1000 for playground equipment and training; including the remarking of 'one mile' to promote running/walking a mile before school on set days	<p>Playground activities were reviewed and additional resources purchased to compliment resources already available.</p> <p>The majority of pupils participate in playtime activities and sports engagement (all have the opportunity to do so).</p> <p>Sports leaders led lunchtime sessions every day for our youngest pupils, training them in fundamental movement skills.</p>	<p>Further development of playtime opportunities and planned activities for all pupils</p> <p>Further purchase of resources with attention to the quality of the resources</p> <p>Create a student sports council to work with PE lead within the school Council structure</p>
Swimming lessons for children in Years 3, 5 and 6	<ul style="list-style-type: none"> • Links with Neston High school and Brio Leisure for use of facilities and transport for three terms • Booster sessions offered to any children who cannot swim 25 metres • Time to meet with PE Leader and class teachers to assess children's swimming ability and work on next steps, as required 	£1500	<p>Pupils who were identified in Years 5 and 6 as unable to swim 25 mins were included in a successful ten-week summer Booster sessions which results in rapid and sustained progress being made and 97% of the group able to swim 25 metres</p>	
An investment in new and up-to-date sports equipment	<ul style="list-style-type: none"> • Continue to launch new sports on a termly basis through a whole school inter-class sports competition 	£500	<p>All after school sports clubs (with the exception of tennis) remain without cost; Pupil Premium pupils are offered free places at the school tennis clubs</p>	

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the profile of PE, sport and healthy living through a Health and Well-being week across the whole school</p> <p>To engage children in competitions through inter-class sport days.</p> <p>Camps for Gifted and Talented Pupils to reinforce self-belief and open up opportunity and promote sporting diversity</p>	<p>Whole-staff planning meeting to generate ideas for the Health and Wellbeing week, which will include sessions led by G&T pupils (eg. Street Dance etc).</p> <ul style="list-style-type: none"> ● Funding for specialist sports coaches to come into school. ● A week off timetable to give children the opportunity to engage in a wide range of sports ● Children to take part in class and inter-class competitions in a wide range of school sports ● Winning teams to be presented in assembly ● A whole day event per term <p>A range of different/alternative sports/physical activity offered to those who are identified as 'G&T' in PE</p>	<p>£500</p> <p>£200</p> <p>£1000</p>	<p>PE Leader has increased the profile of PE, Sports and Healthy living via the Sports, Health and Well Being where children experienced 22 different sports and activities, linked to health, well-being and sport eg. Ultimate Frisby, Pilates, table tennis, handball, volleyball, quidditch and bowls.</p> <p>Pupils and staff feedback re Sport, Health and Well-Being week was totally positive; most impressive was the range of opportunities for the children and the commitment from staff to teach groups across the school.</p>	<p>Create display within the school environment to celebrate and encourage participation and activity and events and continue to share events via school Twitter and website</p> <p>Opportunities created for ALL pupils to represent the school in sporting competitions</p> <p>School Games award GOLD</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:

<p>An improved quality in PE provision across EYFS, KS1 and KS2 to ensure all teaching staff are competent and confident</p> <p>Ensuring up-to-date online resources are available for all staff</p>	<p>Whole school training, including all teaching staff and teaching support staff to develop knowledge and skills</p> <ul style="list-style-type: none"> ● Ensuring CPD opportunities in PE for all staff through external course and internal 'coaching' to address areas highlighted from teacher self-evaluation ● PE subject leader to provide updates in staff meetings throughout the year ● PE subject leader to plan and undertake lesson observations and planning monitoring throughout the year looking at teaching and assessment in PE ● PE subject leader to meet with a wide range of pupils to talk about their PE lessons and ascertain their knowledge and understanding of the subject ● Allowing opportunities for PE experts within school to teach alongside/coach teaching staff to work on their knowledge <ul style="list-style-type: none"> ● Ensuring up-to-date online resources are available for all staff. and skill base ● Association for PE ● Youth Sport Trust ● The PE Hub Planning Tool 	<p>£1000 for CPD and supply cover to allow teaching staff to be released.</p> <p>£100 £200 £455</p>	<p>Sports specialists have been used to model sessions and support staff in developing skills. Team Teaching opportunities have been used and an emphasis on the quality of verbal feedback to pupils to improve performance remains a priority.</p>	<p>Continued partnerships with external partners</p> <p>Increased number of SEN/pupils who do not enter sports out of school to participate in competitions and to take part in 'friendly' competitions</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 10%</p>
<p>School focus with clarity on intended impact on pupils</p>	<p>Actions to achieve</p>	<p>Funding allocated</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: To offer a wide range of extra-curricular activities for all children.</p>	<ul style="list-style-type: none"> ● Discussions with staff to enable a wide range of extra-curricular activities offered across the school. 	<p>£800</p>	<p>Maximum take up for spaces in extra-curricular clubs and activities.</p>	<p>The school to achieve School Games Mark Gold Award</p> <p>To continue develop outdoor learning opportunities and</p>

	<ul style="list-style-type: none"> To ensure all children attend a physical extra-curricular club at some point in the year 		Sports leader led lunchtime clubs for groups of pupils, with a focus on basic skills such as: throwing, catching, skipping, and running.	adventurous activity in non-structured parts of school day
<p style="color: red;">Key indicator 5: Increased Participation in competitive sport</p>				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>A commitment to ensure our Cluster Partnership enables children to enter competitions</p> <ul style="list-style-type: none"> All children to take part in competitive Sports Festivals each term within the school Engage all staff in taking children to competitions Work closely with the Cheshire Oaks School Sports Partnership to offer opportunities for all children to attend an external sporting competition and with Cluster Termly inter-class sport competitions held in a wide range of sports. 	<p>A commitment to continue to ensure our Cluster Partnership enables children to enter competitions</p> <ul style="list-style-type: none"> All children to take part in competitive Sports Festivals each term within the school Engage all staff in taking children to competitions Work closely with the Cheshire Oaks School Sports Partnership to offer opportunities for all children to attend a external sporting competition Termly inter-class sport competitions held in a wide range of sports Join Cluster Netball and Football leagues 	£9000	<p>All pupils have been given the opportunity to participate in external sports or sports against local schools/other classes across KS2.</p> <p>Intra-school competitions organised so that all pupils could take part in a competitive sporting environment.</p> <p>Staff have been frequently released to accommodate staffing required to transport and chaperone pupils at events.</p>	<p>Build links with local sports clubs, introducing new sports and encouraging more children to take up sport.</p> <p>Purchase specialist equipment to allow the children to take part in competitive sport.</p>