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Key Stage One

Year One

Autumn Term 1 st Half Term	Autumn Term 2 nd Half Term	Spring Term 1 st Half Term	Spring Term 2 nd Half Term	Summer Term 1 st Half Term	Summer Term 2 nd Half Term
		<p style="text-align: center;">What is Geography ?</p> <ul style="list-style-type: none"> - Familiarisation with geographical vocabulary E.g. beach, cliff. coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, city, town, village, farm, factory, house, office, port, harbour, shop - Use of school grounds, New Brighton, Little Neston to aid learning - Aerial photographs - Devise a simple map * Katie Morag stories may be useful <p><u>AfL Questions</u></p> <ul style="list-style-type: none"> • Matching activity between ariel pictures and key geographical terms e.g. coastal area. • If you lived in a port etc, what might you expect to see? • Can you draw a simple map to get from our classroom to the junior hall (use of own symbols) • What is the same/different between a city and a forest etc? • What type of place do we live in? How do we know? 	<p style="text-align: center;">The UK and surrounding Seas</p> <ul style="list-style-type: none"> - Where is the UK ? - What makes us the UK ? - Compare England, Scotland, Wales and Northern Ireland – size, population etc. - Name several places within these four countries E.g. Cardiff, Edinburgh and Leeds - UK landmarks - What seas surround the UK and Ireland ? - Capital cities – Belfast, London, Cardiff & Edinburgh - Use of maps and atlases - Use of directional language (cross curricular links with ICT and Maths) <p><u>AfL Questions</u></p> <ul style="list-style-type: none"> • What is the same and what is different between e.g. England and Wales? Comparison of nations using Geographical vocab. • If I were to travel from x to y via boat, what seas would I have to travel over? • What are the common features of capital cities? • Explain how you would get from x to y on a map using directional language. 	<p style="text-align: center;">Weather in the UK (ongoing in all 3 terms)</p> <ul style="list-style-type: none"> - Seasons in the UK - Are seasons the same everywhere ? Compare to SA - Monitor weather over a period of time - Weather symbols (cross-curricular Science link) - Weather forecast - How does the weather effect our lives ? What do we do on a hot day ? What do we do on a cold day ? - Protection from the weather <p><u>AfL Questions</u></p> <ul style="list-style-type: none"> • What is the same and what is different between the weather in e.g. Spring and Autumn? • What clothing would you need if the weather forecast showed this symbol? • Can you plan a day out for a day where the weather was e.g. cold and windy? (link to weather symbols) • What is the same and what is different between the weather in the UK and SA? Focus on specific seasons. 	

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		<p>Key Vocabulary beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, city, town, village, farm, factory, house, office, port, harbour.</p>	<p>Key Vocabulary Country, UK, Population, Sea, North, Left, Right, Forwards, Backwards, Journey, Travel, Location, England, Ireland, Scotland, Wales, North Sea, Irish Sea, English Channel, Similarity, Difference, Capital City, map.</p>	<ul style="list-style-type: none"> Would x (specific activity) be an appropriate activity to do on a Winter day in the UK? Why/why not? <p>Key Vocabulary Weather, Season, Summer, Spring, Autumn, Winter, Clothing, Warm, Cold, Wet, Windy, Snow, Fog, Sun, Similarity, Difference, Compare, symbol</p>	
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Year Two

Autumn Term 1 st Half Term	Autumn Term 2 nd Half Term	Spring Term 1 st Half Term	Spring Term 2 nd Half Term	Summer Term 1 st Half Term	Summer Term 2 nd Half Term
<p>Countries, Continents and Oceans around the World</p> <ul style="list-style-type: none"> -Locate the world's seven continents -Name at least one place in each continent -Recognise the shape of the continents - Use of maps, atlases and globes - use compass directions <p>AfL Questions</p> <ul style="list-style-type: none"> What is the difference between a 	<p>Hot and Cold regions around the World</p> <ul style="list-style-type: none"> - Where is the North Pole ? - Where is the South Pole ? - Where is the Equator ? <p>-What would it be like to live in a cold/hot place ? Who may live in a cold/hot place? How are they adapted to live in a cold/hot place ?</p> <ul style="list-style-type: none"> - Specific study of hot and cold places – location, weather patterns , people amenities etc. <p>AfL Questions</p> <ul style="list-style-type: none"> What is the purpose of the equator?- 				<p>Life in Kalk Bay, SA and Life In Neston, UK</p> <ul style="list-style-type: none"> - Similarities and differences: human and physical features - Where is the UK and where is South Africa ? - Where is Neston and where is Kalk Bay ? - What is the capital of UK and the capital of SA – significant landmarks in these two places. - Weather patterns and seasons in UK & in SA - Use of maps, atlases and globes <p>AfL Questions</p>

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<p>country and a continent?</p> <ul style="list-style-type: none">• If I travelled North etc from x point on a map, what continent could I end up in?• If the weather was e.g. hot during the summer, what continent could I be in? Why? Is this the only possibility?• Which continent would I be in if I lived in e.g. Nigeria? <p>Key Vocabulary Country, continent, map, atlas, globe, North, South, East, West, Location, Ocean, Europe, Asia, Africa, North America, South America, Australia</p>	<ul style="list-style-type: none">• What impact does living near the equator/North Pole/South Pole have on people's lives?• If you were going to move to a country near the Equator, what type of clothes would you take with you?• What type of food is available in the North Pole? How would you source it?• If you were going to build a home in the North Pole, what sort of things would your house need to have? What would be the same/different if you built a house near the Equator? <p>Key Vocabulary World, North Pole, South Pole, Equator, Hot, Cold, Map, Weather, Home, Weather, Seasons, building, food, terraced, semi-detached, detached, clothing-</p>				<ul style="list-style-type: none">• What is the same/different about Neston and Kalk Bay? Narrow down to specific features e.g. shops, jobs etc.• If you were looking for a job in Neston/Kalk Bay, what options would be available to you?• What is the same/different between winter in Kalk Bay/Neston (focus on weather linking back to Y1)• How would you know you were in the capital of SA or UK? Link back to Y1 capital city work.• If you were going to fly from the UK to SA, can you describe the route you would take- link back to prior learning of continents, equator, directional language, oceans, compass directions etc. <p>Key Vocabulary Similarity, Difference, Human Feature, Physical Feature, shop, jobs, weather, Summer, Winter, Autumn, Spring, Season (key weather vocab see Year 1), capital city, country, North, South, East, West, North Pole, South Pole, Equator, route, direction, ocean.</p>

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**Lower Key Stage Two
Year Three**

Autumn Term 1 st Half Term	Autumn Term 2 nd Half Term	Spring Term 1 st Half Term	Spring Term 2 nd Half Term	Summer Term 1 st Half Term	
	<p>Our Country</p> <ul style="list-style-type: none"> - Hills, mountains, coasts and rivers, - Land use - Land changes over time - Aerial photos - OS maps - Compass directions - 4 points - Grid references – 4 figure <p><u>AfL Questions</u></p> <ul style="list-style-type: none"> • Pick a specific location- what is the same/different for the land use between now and 100 years ago? Why do you think that is? • If I was stood at this particular location on a map, what facilities are nearby? (use of OS map symbols) • If I wanted to get from x to y, what direction would I have to travel? 4 point compass directions. • If I was at this grid reference (4 figure), where would I be? • How do the people of Britain use rivers? Is this the same for all rivers across the UK? <p><u>Key Vocabulary</u> Hill, mountain, coast, river, land use, intensive farming, arable farming, market gardening, mixed farming, organic farming, facilities, settlement, urban, rural, inland, coastal, native, North, South, East, West, River, Aerial View, OS Map, grid reference.</p>	<p>Why Settle Here?</p> <p>What do people look for when they settle ? E.g. shelter, distance, water, networks, relief</p> <ul style="list-style-type: none"> - What types of settlements are there ? E.g. dispersed, nucleated or linear. - Functions of settlements E.g. market, mining, industry, holiday, port, financial - Use of maps to identify settlement features - Compare Cities, towns and villages to draw similarities and differences <p>More of a focus on Rivers</p> <p><u>AfL Questions</u></p> <ul style="list-style-type: none"> • If you and your family were going to move house to a completely new place, what sort of things would help you decide if it was a good or bad place to live? • What is the same/different between a city and a village? • Link to specific locations e.g. London and Neston • How do mining/farming/port locations make their money? • What would the benefits be for a person living by a river? • Would you look for the same features in a place to live now as you would have done 100 years ago? 			

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		<ul style="list-style-type: none"> • Would x be a sensible place for humans to settle? Why/why not? <p>Key Vocabulary City, town, village, settlement, location, linear, nucleated, dispersed, shelter, distance, water, networks, relief, market, mining, industry, holiday, port, financial, map, benefit, feature, community,</p>			
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Year Four

Autumn Term 1st Half Term	Autumn Term 2 nd Half Term	Spring Term 1st Half Term	Spring Term 2 nd Half Term	Summer Term 1st Half Term	Summer Term 2 nd Half Term
Where in the world is Europe ? Counties and Cities in the UK Link to place names with Anglo-Saxons, Vikings etc –by, -ham		Colomendy - Settlement - Land use - Topographical features		<u>Rainforest Topic</u> Where in the world are rainforests found?	

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<ul style="list-style-type: none">- Where is Europe ?- What countries are in Europe ?- Flags- What are the major cities in Europe ?- Why do people visit certain European countries ?- How can we travel to European countries ?- Environmental Regions of Europe- coastal, forest, desert.- Physical characteristics of Europe- Human characteristics of Europe <p>Volcanoes- Case Study-Pompeii. Link to Mediterranean region.</p> <p><u>AfL Questions</u></p> <ul style="list-style-type: none">• Why did humans choose to settle in?• If you were going to plan a holiday to a certain European country, where would you go and why?• Why/how did a volcano form at Pompeii?• What is the same/different between two European locations? Comparison between contrasting environmental regions.• Do you think the same sort of disaster could happen now? Why/why not? <p><u>Key Vocabulary</u></p>		<ul style="list-style-type: none">- Compass directions – 8 points- Grid Reference – 6 figure- Aerial photographs- Field work opportunities- What is in the surrounding area ? <p><u>AfL Questions</u></p> <ul style="list-style-type: none">• Why would someone choose to form a settlement in this particular location?• What are the positives/negatives of how the land is used?• Can you suggest any ways in which the land could be used more effectively?• Describe the location of Colomendy on an OS map using a six figure grid reference.• If I wanted to locate a e.g. golf course, picnic area etc nearby, would I be able to? Field work linked to compass directions, OS maps etc drawing on prior year's learning. <p><u>Key Vocabulary</u> Land use, North, South, East, West, North East, North West, South East, South West, settlement, location, grid reference, aerial view, hill, valley, lake, ocean, river, city, dam, road,</p>		<p>Temperate/tropical forests.</p> <p>Lines of latitude and longitude</p> <p>Features of rainforests. Human characteristics, change over time.</p> <p>Numerical/quantitative data..</p> <ul style="list-style-type: none">- Position and significance of Latitude, Longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer and Capricorn, Arctic and Antarctic Circle <p><u>AfL Questions</u></p> <ul style="list-style-type: none">• What is the same/different between rainforests 100 years ago and now? Why is this?• Can you locate rainforests on a world map? What is the common feature of their location? Why is this a common feature? (link back to prior learning about the Equator)Describe using key Geographical language• Would a rainforest ever grow in the UK? Why/why not?• Do you think rainforests will look the same 10/50/100 years from now? Why/why not? Link to human	
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<p>Europe, Country, Continent, City, Map, Flag, Capital City, European, Environmental Region, Human features, natural features, coast, forest, desert, inland, urban, rural, volcano, river, Ocean, Mediterranean, comparison, similarity, difference, contrast, natural disaster, valley, contour.</p>		<p>mountain, elevation, latitude, longitude</p>		<p>and physical impact.</p> <ul style="list-style-type: none">• What can humans do to prevent the damage being caused to the rainforest? <p>Key Vocabulary Rainforest, Latitude, Longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer and Capricorn, Arctic and Antarctic Circle, Human Feature, Physical feature, temperate, tropical, human impact, numerical data, climate zone, weather, , understory layer, canopy layer, emergent layer, ecosystem, forest floor, species, leaf canopy, logging, plantations, oxygen, carbon dioxide, photosynthesis, rainfall.</p>	
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Upper Key Stage Two

Year Five

Autumn Term 1 st Half Term	Autumn Term 2 nd Half Term	Spring Term 1 st Half Term	Spring Term 2 nd Half Term	Summer Term 1 st Half Term	Summer Term 2 nd Half Term
<p>Ocean and Rivers</p> <ul style="list-style-type: none"> - Name and locate the seven main oceans around the world. - Locate main rivers in different locations, compare and contrast key facts and uses. - Key features of Rivers e.g. meanders, deltas etc. - River Study - Dangers of Rivers : flooding, warning and prevention. <p>Oceans-Tsumnamis. Local River Study</p> <p><u>AfL Questions</u></p> <ul style="list-style-type: none"> • If I was to travel from x to y in a boat, which oceans would I travel across? • What is the same/different between river use in two contrasting locations e.g. industrial/tourist? • River study- how was river use of a particular river 		<p>How can computing aid us with our Geography Skills?</p> <ul style="list-style-type: none"> - What is GIS ? (cross curricular link to ICT) (Geographic Information Systems) - How can it hep us to learn about the world ? - What is GPS ? (Global positioning System) - How do we use GPS ? <p>Suggestions....</p> <ul style="list-style-type: none"> - Google Earth - Use Arc Explorer - Use AEGIS <p>Link to flood damage control</p>		<p>Mountains in North America and Canada</p> <ul style="list-style-type: none"> - What is a Mountain ? - Where are the Worlds Mountains ? - Investigate different Mountain regions e.g. Lake District, Austrian Alps and Himalayas. - Use of secondary sources to gather weather data from different Mountain regions. - Why are Mountains a tourist attraction ? - Pros and Cons of Tourists - Staying safe in a Mountain Region <p>Mountains in less detail. North America Study linked to Queen of the Falls.</p> <p><u>AfL Questions</u></p> <ul style="list-style-type: none"> • If I was to travel from x to y, which mountain ranges would I have to cross? • If you were going to set up home in a mountainous area, what factors would you have to consider to make your home safe and habitable? • Have tourists has a positive or negative impact on a particular mountainous location? • If you were going hiking in a mountainous area, what preparations would you have to make to 	

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<p>changed over time? Why do you think this has happened? Human Geography.</p> <ul style="list-style-type: none">• How would you advise someone to stay safe around a river? <p><u>Key Vocabulary</u> Ocean, River, tributary, flood plain, estuary, meander, erosion, water cycle, mouth, source, ox bow lake, delta, human features, physical features, industry, tourism, flooding, bed, bank, basin, confluence, downstream, sediment, silt, upstream, channel, current</p>				<p>make your trip safe?</p> <ul style="list-style-type: none">• How could you earn money if you lived in a mountainous area? <p><u>Key Vocabulary</u></p> <ul style="list-style-type: none">• Mountain, mountain range, mountainous, Mountain regions e.g. Lake District, Austrian Alps and Himalayas. Primary Source, Secondary Source, region, summit, environment, contrast, peak, ascent, slope, face, ridge, valley, sea-level, tectonic plates, collide, force/ pressure, fault lines, fold mountains.	
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Year Six

Autumn Term 1 st Half Term	Autumn Term 2 nd Half Term	Spring Term 1 st Half Term	Spring Term 2 nd Half Term	Summer Term 1 st Half Term	Summer Term 2 nd Half Term
		<p>What can we discover about the Amazon ?</p> <ul style="list-style-type: none"> - Where is South America ? - Research key facts about South America - Amazon Basin – rainforest structure, species and vegetation - Deforestation - What does the Amazon give us ? <p>Wider than just the Amazon</p> <ul style="list-style-type: none"> - Position and significance of Latitude, Longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer and Capricorn, Arctic and Antarctic Circle – <p>Changing Zones</p> <p>Climate Zones</p> <ul style="list-style-type: none"> - Vegetation Belts - Time Zones 		<p>Where did it originate from ?</p> <ul style="list-style-type: none"> - Economic Activity - Trade Links around the world - Distribution of Natural Resources e.g. energy, food, minerals and water. - Use of maps and atlases <ul style="list-style-type: none"> • Are the natural resources of the world fairly distributed? • Why is there a particular trade link established between x and y? • How do international trade links impact on us living in Neston? • How would humans have to adapt if trade links were disrupted? 	

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	<p>- Biomes - Use of maps and atlases</p> <p><u>AfL Questions</u></p> <ul style="list-style-type: none">• How does the Amazon benefit the wider world?• Is deforestation a negative thing for everyone in the world? Focus on economic benefits for some people.• What changes can be made by humans to protect the rainforest from destruction?• Describe the location of South America using wide range of geographical vocabulary.• What different types of vegetation belts can be seen across SA? Why is this? <p><u>Key Vocabulary</u> Deforestation, Climate Zone, Vegetation belt, temperate, equatorial, forest, biome, economy, structure, species, Latitude, Longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer and Capricorn, Arctic and Antarctic Circle, Amazon river, Amazon basin.</p>		<ul style="list-style-type: none">• How can humans ensure natural resources are distributed more fairly?• Do the economic benefits of certain trade links impact on everyone in the chain? (link to fairtrade) <p><u>Key Vocabulary</u> Economy, Trade, Natural Resources, distribution, trade links, energy, food, minerals, water, international, import, export, product, raw materials, supplier, manufacturer, distributor, retailer, consumer, manufacturer, company, profit</p>	
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