

Year group	Endpoints	AFL questions	AFL questions Easier
EYFS	<p>Begin to be aware of some of the sounds of a new language.</p> <p>Begin to explore our listening skills to help hear sounds and words in a new language.</p> <p>Explore how to listen and join in with rhymes, songs and stories.</p> <p>Explore how to join in with games, played in a different language.</p> <p>Explore how to say some of the new sounds and words we hear in a different language.</p>	<ul style="list-style-type: none"> • What would you do if I ask you to ... Regardez, Ecoutez, Taisez-vous/ Silence, • Can you count you up to 5 and more ...? • Can you show me the colour... bleu , rouge, jaune , vert marron, • <i>A part of your body</i> ta tête / ta main/ tes pieds/ • <i>An animal</i> un chien/ un chat/ un lapin/un mouton, un cochon, un lion / un tigre... • Can you sing a song in French ? Frère Jacques / Alouette / pomme d' Api • Can you say the rhyme ' voici ma main' • Who is 'petit ours Bruns? ' • How do you greet people in France? • Can you say your name? • How you are feeling? • Can you say 3 colours/ animal/ in French • Can you count up to 10 	<ul style="list-style-type: none"> • Can you mime and repeat Regardez, Ecoutez, Taisez vous • Count with me 1,2.... ...? Up to 12 and more...? • Look .. Is the French colour bleu or rouge ? vert or marron/ jaune or ... • Look ...Is the French animal name un lapin ou un chat? C'est un la..... (start the word) • Can you sing with me (start the song) Frère Jacques Alouette gentille.... / pomme d' Api/ Ainsi font, font .../ 1,2,3 nous irons au bois / Savez-vous plantez les choux • Can you say the rhyme with me (start the rhyme) ' voici ma main' Prompt students • Can you say hello in French ? Bon.../ thank you in french? Mer... ? bye ? aure... • Je mappelle ' madame saulnier . et toi ? • Ca va bien ... et toi ? • C'est un lion ? un tigre ? (use cognates or choose between 2 animals)

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Y1	<p>Explore some of the sounds of a new language.</p> <p>Explore ways to use listening skills to help hear sounds and words in a new language.</p> <p>Practise skills in listening and joining in with rhymes, songs and stories.</p> <p>Practise joining in with games, played in a different language.</p> <p>Explore how to say the new sounds, words and simple phrases we know in the target language.</p> <p>Explore how to participate in spoken performances of rhymes, songs and simple performances in the simple target language.</p>	<ul style="list-style-type: none"> • What would you do if I ask you to , levez-vous, Asseyez vous, croisez les bras , levez la main • Can you count you up Up to 10 and more...? • Can you show me the colour... bleu , rouge, jaune , vert marron, noir, blanc, rose ? • <i>Can you show me</i>(Mime) un avion, un train, un camion, une voiture des légos, une poupée, une marionnette • Can you show me (Montre-moi) ta tête / ta main/ tes pieds/ les épaules/ tes genoux / ton nez.. ? • <i>Can you show me</i> (mime) un chien/ un chat/ un lapin/un mouton, un cochon, un lion / un tigre... • Can you sing a song in French ? Frère Jacques / Alouette / pomme d' Api/ Ainsi font, font .../ 1,2,3, nous irons au bois / Savez-vous plantez les choux • Can you say the rhyme ' voici ma main' / Toc toc toc Mr pouce / 'Le carré a 4 cotés'/ le roi a dit' • How could you greet people in France? • Can you say your name? • How you are feeling?What would say if you are not feeling well. • Can you ask a question? Cava? Comment ca va? Comment tu t'appelles ? • What is it ?(Qu'est-ce que c'est ?) (show toys , animal pictures, shapes transports, coolers) 	<ul style="list-style-type: none"> • Can you mime and repeat Regardez, Ecoutez, Taisez vous, levez-vous, Asseyez vous, croisez les bras , levez la main • Count with me 1,2.... ...? Up to 12 and more...? • Look .. Is the French colour bleu or rouge ? vert or marron/ jaune or ... • Look .. Is the French toy word C'est un avion or un train ? • Look ...Is the French animal name un lapin ou un chat? C'est un la..... (start the word) • Can you sing with me (start the song) Frère Jacques Alouette gentille.... / pomme d' Api/ Ainsi font, font .../ 1,2,3 nous irons au bois / Savez-vous plantez les choux • Can you say the rhyme with me (start the rhyme) ' voici ma main' / Toc toc toc Mr pouce / 'le carré a 4 cotés'/ Le roi a dit' • Prompt students • Can you say hello in French ? Bon..../ thank you in french? Mer... ? bye ? aure... • Je mappelle ' madame saulnier . et toi ? • Ca va bien ... et toi ? • C'est un lion ? un tigre ? (use cognates or choose between 2 animals)

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Y 2	<p>Practise how to make the sounds we hear in a different language.</p> <p>Practise using listening skills to help hear sounds, words and phrases in a new language.</p> <p>Practise and experiment with skills in listening and joining in with rhymes, songs and stories.</p> <p>Join in with games, played in a different language.</p> <p>Explore how to say the new sounds, words and simple phrases we know in the target language.</p> <p>Explore how to participate in spoken performances of rhymes, songs and simple performances in the simple target language.</p> <p>Explore some simple written words in the target language.</p>	<ul style="list-style-type: none"> • Can you sing a song in French ? Songs from previous year / Meunier tu dors/ 'Promenons nous dans les bois / L'araignée Gypsy/ La ferme de l'oncle Maturin • Can you names any rhyme in French Voici ma main from Y1, 1,2,3 c'est moi le Roi' , 'Une poule sur une mur', • Can you count you up Up to 15 and more...? • Can you show me the colour... bleu , rouge, jaune , vert marron, noir, blanc, rose, gris, violet ? • <i>Can you show me</i>(Mime) un avion, un train, un camion, une voiture des légos, une poupée, une marionnette • Can you show me (Montre-moi) ta tête / ta main/ tes pieds/ les épaules/ tes genoux / ton nez.. ? • <i>Can you show me</i> (mime) un chien/ un chat/ un lapin/un mouton, un cochon, un lion / un tigre... • Can you count up to 20 • How do you greet people in France? • Can you answers j' Comment tu t'appelles?) Comment ça va? Quel temps fait-il ? } • Can you ask a question in French? What is it ? Qu'est ce que c'est ? (show toys , animal pictures) • Can you name confidently , 6-8 colours in French, 6-8 animals, items of clothing, months , foods • Can you use c'est/ ce n'est pas • What would you do if I ask you to , instructions from previous year/ add vite lentement correctement 	<ul style="list-style-type: none"> • Can you mime and repeat Regardez, Ecoutez, Taisez vous, levez-vous, Asseyez vous, croisez les bras , levez la main • Count with me 1,2.... ...? Up to 12 and more...? • Look .. Is the French colour bleu or rouge ? vert or marron/ jaune or ... • Look .. Is the French toy word C'est un avion or un train ? • Look ...Is the French animal name un lapin ou un chat? C'est un la..... (start the word) • Can you sing with me (start the song) Frère Jacques Alouette gentille.... / pomme d' Api/ Ainsi font, font .../ 1,2,3 nous irons au bois / Savez-vous plantez les choux • Can you say the rhyme with me (start the rhyme) ' voici ma main'/ Toc toc toc Mr pouce / 'le carré a 4 cotés'/ Le roi a dit' <p>Prompt students</p> <ul style="list-style-type: none"> • Can you say hello in French ? Bon..../ thank you in french? Mer... ? bye ? aure... • Je m'appelle ' madame saulnier . et toi ? • Ca va bien ... et toi ? • C'est un lion ? un tigre ? (use cognates or choose between 2 animals)

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Y3	<p>I can engage in simple conversations; ask and answer some questions; start expressing opinions; seek clarification and help.</p> <p>I can speak in short sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I begin to develop accurate pronunciation and intonation so that others understand when I am using familiar words or phrases</p> <p>I can appreciate stories, songs, poems and rhymes in the language</p> <p>I can recognise and begin to respond to the written form of familiar vocabulary.</p> <p>I start making links between French phonemes and spellings</p> <p>I can experiment with the writing of simple words</p> <p>I can use question forms, begin to explore nouns</p>	<ul style="list-style-type: none"> • Can you introduce yourself in French ? Bonjour Je m'appelle... Ca va... • Can you express different feelings ? • Can you count up to 29 and recognise the written form of the word ? What is ' dix-neuf'? • Can read colour names in French ? • Can you say the day of the week in French ? • Can you ask for a stationary equipment/ fruits...? • Can say where you live? (end of year0 • Can you give an opinions on days of the weeks / or pieces of Fruits you might love? • Do you name a French story/ song or rhyme you liked? • Can you name a determiner in French? (un/ une le / la) • Can you ask one question in French ? 	<p>Prompt the students by modelling answers</p> <p>✓ Moi je m'appelle Mme Saulnier. Ca va bien, Et Toi ?</p> <p>✓ Je voudrais une pomme s'il vous plait, et toi/</p> <p>✓ J'habite a Paris , Et toi , Où habites – tu ?</p> <p>✓ J' adore le dimanche,et toi ?</p> <p>✓ Qu'est-ce que c'est ? c'est une banane or c'est une pomme ?</p> <p>Find the noun/ determiner in the sentence</p>

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Y4	<p>I can engage in simple conversations; ask and answer some questions; express some opinions and respond to those of others; seek clarification and help.</p> <p>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words/phrases.</p> <p>I can present my ideas and information to a range of audiences.</p> <p>I can appreciate stories, songs, poems and rhymes in the language.</p> <p>I can describe people, places, things and actions orally.</p> <p>I can recognise and respond to the written form of familiar vocabulary</p> <p>I can make some links between French phonemes and spellings</p> <p>I can write simple words and phrases using a model and some words from memory.</p> <p>I can understand nouns/ gender and in singular and plural</p> <p>I can use question form and begin to explore agreement of adjectives</p> <p>I can construct simple sentences using nouns, verb (to be) and an adjective</p>	<ul style="list-style-type: none"> • Can you introduce yourself in French ? Bonjour Je m'appelle...j'habite Ca va... • Can you express different feelings ? • Can you count up to 39 and recognise the written form of the number words ? • • Can you tell me some months in French ? • Can you say the date in French? (Quelle est la date?) • Can you say how old you are and when is your birthday? • Can you give an opinion on an animal you like? • • Can you describe an animal? Il est de quelle couleur? ? Il est petit ou Il est grand ? • Do you name a French story/ song or rhyme you liked? • • Can you name an adjective in French? • Can you ask one or more questions in French ? <p><i>Comment t'appelles tu? Comment ca va ? Quel âge as-tu ? Ou habites tu ? Quel est la date de ton anniversaire ? Qu est-ce que c'est ?</i></p> <ul style="list-style-type: none"> • Can you say what you are wearing? • • Find the noun/ adjective in the sentence • • Can you name some determiners in French 	<p>Prompt the students by modelling answer in French.</p> <p>✓ Moi je m'appelle Mme Saulnier. J'habite à paris Ca va bien, Et Toi ?</p> <p>✓ Count with me 11,12 ...</p> <p>✓ Aujourd'hui c'est mardi ou mercredi ? C'est avril ou mars ? Give choice.</p> <p>✓ J'ai 10 ans, et toi, quel âge as-tu ?</p> <p>✓ Mon anniversaire , c'est le 8 mars . Et toi ?</p> <p>✓ Qu'est-ce que c'est ? un petit chat noir or une grande tortue verte ?</p> <p>✓ Je porte(or c' une robe rouge . Et Toi?</p> <p>✓ Find the noun/ adjective in the sentence (use cognates0</p>

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<p>Y5</p>	<p>I can ask and answer questions on several topics, understand and express opinion .</p> <p>I can devise and perform simple role-plays.</p> <p>I can begin to read carefully and show understanding of words, phrases and simple writing</p> <p>I can appreciate stories, songs, poems and rhymes in the language</p> <p>I can broaden my vocabulary and develop my ability to understanding of new words that are introduced into familiar written material, including through using a dictionary.</p> <p>I can describe people, places, things and actions orally and begin to in writing.</p> <p>I can write words, phrases and short sentences, using a reference on several topics .</p> <p>I can use verbs in 3rd person singular to describe someone else</p> <p>I can explore the verb to be and to have in the present tense</p>	<ul style="list-style-type: none"> • Can you write a postcard to French school introducing yourself in French ? Bonjour Je m'appelle... Ca va... • Can you express different feelings ? • Can describe the weather. Quel temps fait-il? • Can your names some French speaking countries. • Can you say the date in French? Quelle est la date ? • What sport do they do in Canada ? (Quebec) On fait quel sport au Canada? • Can you count up to 69 .. ? • Can you say who you live with? Tu habites avec qui? • Tu as des frères ou de soeurs? • Can you present your family saying their name and age? What is the difference between 'il' and 'elle' Comment s'appelle ton frère/ ta sœur? Il a quel âge ? • Can you use a Bilingual dictionary • Can you describe a French painting using adjectives in both feminine and masculin form . Tu as les cheveux de quelle couleurs ? • Can you give an opinions on French music. Aimes-tu la musique? Quelle est ta musique préférée ? • Do you name a French story/ song or rhyme you liked? • • Can you make sentence with 2 connectives? • Can you ask three or more questions in French ? 	<p><i>Prompt the students by modelling answers .</i></p> <p>'Moi ca va très bien et toi?'</p> <p>'Il fait chaud ou il fait froid ?'</p> <p>'Aujourd'hui c'est mardi....'</p> <p>'J'adore la musique rap Et toi ?'</p>

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<p>Y6</p>	<p>I can use spoken language confidently to initiate and sustain simple dialogue and conversation.</p> <p>I can appreciate stories, songs, poems and rhymes in the language.</p> <p>I can read and understand the main points and some detail from a short written passage (mainly familiar words) .</p> <p>I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>I can describe people, places, things and actions orally and in writing.</p> <p>I can understand basic grammar appropriate to the language being studied, including: feminine, and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language such as conjunctions and how to apply these to build sentences; and how these are different and similar to English</p>	<ul style="list-style-type: none"> • Can you write a letter to French school introducing your school and the subjects you like. <i>Aimes tu les maths? Quelle est ta matières préférées?</i> • Can you express different feelings using j 'ai and je suis ? Comment te sens tu? • Can describe the weather weekly. Can you say the date in French? <i>Quel temps fait-il aujourd'hui? Quelle est la date ?</i> • Can your names some French food specialities • Can you count up to 100 .. ? • Can you order drinks at a café? <i>Qu'est-ce que tu voudrais boire?</i> • Can you describe food you like and dislike? • Can you give an opinions about hobby/ sport? <i>Aimes-tu le sport? Tu joues au football? Aimes-tu la gymanastique? Quel est ton passe-temps préféré ?</i> • Do you name a French story/ song or rhyme you liked? • Can you use French connectives confidently? • Can you find a verb in the sentences ? • Can you say five sentence using five different verbs. • Can you ask three or more question in French ? <i>Tu as une question pour moi? ?</i> 	<p>Prompt the students by modelling answers</p> <p>I</p> <p>'J'ai soif . je voudrais boire une limonade . Et toi ? '</p> <p>'J'ai faim. Je voudrais manger une glace . Et toi ? '</p> <p>Mon sport préféré c'est faire de la natiation. Et toi ? La natation v'est rlxant ou amasant ?</p>