

EYFS – Learners should experience enquiry based RE related activities from a range of world religions to contribute to the Foundation Stage curriculum requirements. E.g.:

Christianity	<p>What happens in our local church? Why do Christians give presents at Christmas? How did Jesus come back to life in the Easter story? Why does the Minister pour water on the baby? What jobs do people do in a church? Why do we do a nativity play? Why is Jesus special to Christians? Is he alive today? What stories are in the Bible?</p>
Islam	<p>Why is the Qur'an a special book for a Muslim? What stories did Muhammad tell to teach people how to be the best they can be? How do Muslims help other people?</p>
Hinduism	<p>Was Hanuman a good friend to Rama and Sita? What is a Rangoli? Why is Diwali a festival of lights?</p>
Judaism	<p>Why do Jews build a Succah? Why does this candle stick need so many candles? (Menorah) What is the Torah?</p>
Sikhism	<p>How do Sikhs help other people? What is the Chauri and how is it used? What happened to the Guru Granth Sahib at the beginning and end of each day?</p>
Buddhism	<p>How do Buddhists celebrate the Buddha's Birthday? Why is the lotus flower important? Why does this statue of Buddha have long ears and curly hair?</p>
Baha'i	<p>How can you show helpfulness? Where is God? What is unity?</p>
Humanism	<p>How can I have a happy life? How do Humanists celebrate new life? How can I know what is true?</p>
Good questions for all aspects of RE	<p>What is prayer? Who do I think God is? Why are these books special? How do our families celebrate special events? Where is my special place? What is love? What happens when someone dies?</p>

Christianity

Year 1 Christianity *What does it mean to belong?*

1	How am I special? Why do Christians believe that people are special?
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2	What does it mean to belong?
3	What different religions are there in the world? Which of the symbols are associated with Christianity?
4	What symbols can I see in a baby's baptism?
5	How was Jesus baptised?
6	Why do some adults choose to be baptised? What is special about belonging?

Year 1 Christianity <i>Why is Christmas celebrated by Christians?</i>	
1	What is meant by the idea of something 'precious'?
2	What happened before and after the birth of Jesus?
3	What was special about the gifts that were given to Jesus?
4	Which parts of the Christmas story are still good news for Christians today?
5	Why do Christians believe that Jesus was a gift from God?
6	Can you discuss how the school nativity is different or similar to your understanding of the Christmas story?

Year 1 Christianity <i>What do we think about how the world was made and how we look after it?</i>	
1	What beauty can you see in the world around you?
2	What does beauty mean?
3	What does the Bible say about how the world was created?
4	What other views are there about how the world began?
5	How did St Francis care for creation?
6	How can we be stewards of creation?

Year 2 Christianity <i>Who was Jesus and why is he important to Christians today?</i>	
1	Who were the disciples?
2	Why was Jesus a teacher and leader? What happened at the feeding of the 5000?
3	Why do Christians believe that Jesus was a healer?
4	Why was Jesus' death part of a bigger plan for Christians?
5	What is the resurrection?
6	Why do Christians follow Jesus?

Year 2 Christianity <i>Why is the Bible a special book for Christians?</i>	
1	Why do Christians try to live their lives according to teachings in the Bible?
2	What sort of different books are in the Bible?
3	What words of wisdom are there in the Bible?
4	What could the story of David and Goliath teach a Christian? How did David show courage?
5	How does the story of the stilling of the storm help Christians? What other passages have special significance for Christians?
6	What prayers are there in the Bible and why do Christians pray?

Year 2 Christianity <i>Why did Jesus teach people through stories?</i>	
1	What does the Parable of the Lost Sheep teach Christians about God?
2	What is the message from Jesus in the Parable of the Sower?
3	What do Christians mean when talking about building good foundations in the Parable of the Parable of the Two Builders.
4	How does the Parable of the Prodigal Son teach about God?
5	How does the Parable of the Good Samaritan teach about Christian love? What does it mean to love your neighbour?
6	What parables can I tell to others?

Year 3/4 Christianity A <i>How do Christians use the Bible to help them with their lives?</i>	
1	What is a sacred text? Is the Bible a Best Seller?
2	What is in the Bible and who wrote it?
3	How do you find particular verses in the Bible?
4	Why are there different kinds of Bible?
5	What does the Bible mean to a Christian?
6	How is art used in the Bible?

Year 3/4 Christianity B <i>Why do Christians think about Incarnation at Christmas?</i>	
1	How do different Bibles tell the story of the Nativity?
2	What is a Christingle and how does it help us develop our understanding of the Incarnation?
3	Why is the incarnation an important concept in Christianity?
4	How do Christians around the world celebrate the Incarnation?
5	How can we think more deeply about incarnation using Christmas Carols?
6	How do Christians worship at Christmas? which words from the Bible about incarnation may be read in church at this time?

Year 3/4 Christianity C <i>What do I think about Jesus and how is he portrayed in art from around the world?</i>	
1	How do pictures of Jesus from around the world show a personal relationship with Christians?
2	Why do some Christians like to have a personal image of Jesus? What are rosary beads?
3	How would I portray Jesus in art?
4	What do the Gospels tell us about Jesus as a person? Can we find links to pieces of art based on text?
5	Jesus described himself as "The bread of Life, The Light of the World and The Good Shepherd." How has this inspired art?
6	What can we recognise as a symbol on crosses from El Salvador?

Year 3/4 Christianity D <i>What is my point of view about God and why do people have faith?</i>	
1	What do I think about God?
2	How do Christians describe God?

3	How have artists portrayed God in different times?
4	How is God seen in different faiths? How does this compare to Christianity?
5	How does faith impact on decisions? What did Abraham's faith mean to him?
6	What questions do I have to interview Christians about their belief in God?

Year 3/4 Christianity E *How did Jesus teach about God and values through parables?*

1	Why did Jesus teach about God through parables?
2	How was Jesus explaining about pride and humility through the Parable of the Tax Collector and the Pharisee?
3	What does the Parable of the Friend at Midnight teach a Christian about prayer?
4	How does the Parable of the Judge and the Widow explore the relationship between a Christian and God?
5	What is the Kingdom and God and how does the mustard seed help to explore this concept?
6	What values do Christians learn from the parables which Jesus told?

Year 3/4 Christianity F *How can I understand different Easter concepts?*

1	Which of the Christian Festivals is central to the teachings of Christianity? What is sin?
2	What is servanthood and how is this shown through the Easter story and through the life of a Christian today?
3	What is the significance of the Stations of the Cross for those who are Catholic?
4	What does the concept of Sacrifice mean to you?
5	How is the concept of sacrifice shown through Christian hymns and modern songs of worship?

Year 5/6 Christianity A *Which concepts do we find hard to understand in Christianity?*

1	How are the concepts of sin and forgiveness developed in The Lion, The Witch and The Wardrobe?
2	What examples can you use to explain the concept of the Trinity to others?
3	Can I describe the concepts of Saviour, Messiah and Emmanuel?
4	How are the Stations of the Cross used as an aid to prayer and reflection?
5	How would you explain the resurrection to others? What is your view on the resurrection?
6	Is Salvation a gift?

Year 5/6 Christianity B *How do Christians show their beliefs in action?*

1	How would Jesus advise Christians to live their lives?
2	What did Jesus teach about how to be happy?
3	What can you find out about the work of Christian Aid? How can Christians help those in poverty?

4	How can actions be stronger than words when it comes to peace and justice?
5	How do different Christian communities show their faith in action?
6	How does the concept of Fellowship and Community promote belief in action?

Year 5/6 Christianity C *What can we learn from Christian religious buildings and music?*

1	What would I expect to find in Christian places of worship?
2	What would my local church want me to know about them?
3	Which piece of art or artefact from my local church can I find out more about?
4	How is music used in my local church?
5	How does the “Lord of the Dance” and “See what a morning” to the Gospel narratives of Easter?
6	How does “And can it be” develop understanding of the Holy Spirit and “How firm the Foundation” supports Christians in times of trouble?

Year 5/6 Christianity D *How and why do Christians worship? What are the benefits for believers?*

1	What is worship? Do you believe in “Something Greater”?
2	What is the purpose of prayer? Would I non-believer pray?
3	How do denominations worship in different and similar ways?
4	How do Christians feel when they worship? What is a spiritual encounter?
5	How is the joining of a denomination celebrated by the community?
6	What are the responsibilities of being part of a community?

Year 5/6 Christianity E *What is the Kingdom of God and what do Christians believe about the afterlife?*

1	What did Jesus teach about the Kingdom of God in the Parable of the Mustard Seed?
2	How do Christians enter the Kingdom of God and how do they know they are in it?
3	How does Jesus use the parables of the Great Feast and the Pearl to explain the Kingdom of God?
4	How does the local church community live as God’s Kingdom on Earth?
5	What do Christians believe about the future of heaven and earth? (Rev 11)
6	How does a belief in the Kingdom of God inspire and influence Christians across the world?

Year 5/6 Christianity F *What are some of the differences and similarities within Christianity locally and globally?*

1	How are the churches in our local community similar and different?
2	Can you compare worship in a local church to a church in another country? (Perhaps one your school is linked to.)

3	Can you compare how communion is celebrated in local churches?
4	How do local Christian communities celebrate Easter?
5	How is Easter celebrated around the world?
6	St George is the Patron Saint of England, how is he remembered around the world?

Islam

Year 1 Islam <i>How and why are Muhammad and Allah important to Muslims?</i>	
1	What is a Muslim?
2	Who was Muhammad?
3	What happened to Muhammad on the Night of Power?
4	Who is Allah?
5	How do Muslims describe Allah?
6	What are some of the 99 names?

Year 1 Islam <i>How do Muslims express new beginnings?</i>	
1	What is the Holy Book of Islam?
2	What do Muslims believe about Creation? How does this compare to the Christian story of Creation?
3	What is the Shahadah?
4	How is a baby welcomed into a Muslim family?
5	What happens at a Muslim wedding?
6	What are some of the important words for Muslims which express their faith?

Year 3/4 Islam <i>How do Muslims worship?</i>	
1	What can you remember about Islam? Who spoke to Muhammad in the cave?
2	What do Muslims believe about Angels?
3	Where do Muslims worship?
4	How is art used to express belief in Islam?
5	How do Muslims prepare to pray?
6	What do Muslims believe about the Qur'an?

Year 5/6 Islam A <i>Why are the Five Pillars important to Muslims?</i>	
1	What are the Five Pillars of Islam? What is the Shahadah?
2	How do Muslims show care for others? (Zakat)
3	What is the pattern of prayer for Muslims? (Salat)
4	Why do Muslims fast? (Sawm)
5	Why do Muslims go on Pilgrimage? (Hajj)
6	Why do some Muslims wear particular dress? How is this related to culture?

Year 5/6 Islam B <i>How is the Muslim faith expressed through family life?</i>	
1	What is Ramadan?

2	How is Eid celebrated?
3	What is Halal?
4	How does Muslim family life show their belief in the Qur'an?
5	How do modern Muslims follow their faith today?
6	How can we tackle Islamophobia? Does the media show Islam in a balanced way?

Judaism

Year 2 Judaism <i>What do Jews believe about God?</i>	
1	Why is the Torah important for Jews?
2	What do Jews believe about God? God is one, promise to Abraham. Courage / covenant / Israel
3	Who was Joseph? Redemption.
4	How did Miriam show courage and truthfulness and choose between right and wrong?
5	What rules are important for Jews? Commandments / Covenant / Israel
6	What do Jews believe about a creator God? God cares for all people.

Year 2 Judaism <i>How do Jews show faith through practices and celebrations?</i>	
1	How do Jews remember Shabbat? Rituals/ artefacts/ family life / community
2	What is the symbolism of the Shabbat meal?
3	What does God is One mean? Mezuzah
4	How did Esther show honesty and how is this remembered at Purim?
5	How do Jewish families and their communities celebrate Hanukkah?
6	Who are the Jewish Matriachs and Patriachs?

Year 3/4 Judaism <i>How do Jews demonstrate their faith through their communities?</i>	
1	What happens at a Synagogue? Community Centre / place of study / prayer
2	What happens at Pesach (Passover) Story of Jews Exodus
3	What is Sukkot? God cares for all. Protection in desert
4	How do Jews remember the giving of the Torah? Shavout / First Four commandments
5	What rules for Jews follow in the Torah? Kosher
6	What happens during the life journey of a Jew? Naming ceremony / Bar/Bat Mitzvah / Wedding / Death

Hinduism

(Hinduism and Sikhism are both to be delivered during KS2. Hinduism may be taught during years 3/4 if preferred.)

Year 5/6 Hinduism A <i>How do Hindus view God and how is Diwali celebrated?</i>	
1	How do Hindus view God?
2	What is the Trimurti?
3	Why does this murti have the head of an elephant and the body of a boy? (Designing questions and answering them based on a murti of Ganesha.)
4	How do Hindus celebrate Diwali?
5	How does the Ramayana teach Hindus about Good and Evil?
6	Which words of wisdom from the Bhagavad Gita are important to you? How would these words be viewed by a Hindu?

Year 5/6 Hinduism B <i>How do Hindus worship?</i>	
1	What would a Hindu parent want their child to know about God? What is the meaning of Aum?
2	What does it mean to have one God in many forms? Is Hinduism monotheistic or polytheistic?
3	Why is a shrine important in a Hindu home? What is Puja?
4	How do Hindus worship and celebrate at the festival of Holi?
5	What do Hindus understand about the journey of life?
6	What values about the family and how to care for the Earth important for Hindus?

Sikhism

(Sikhism and Hinduism are both to be delivered during KS2. Sikhism may be taught during years 5/6 if preferred.)

Year 3/4 Sikhism A <i>Why is community and equality important to Sikhs?</i>	
1	What do Sikhs believe?
2	Who is Guru Nanak and how did he become a teacher and leader?
3	What is the Guru Granth Sahib?
4	What is the symbolism of the 5Ks and why is the community important for Sikhs?
5	How do Sikhs lead their lives to the best of their ability? Looking at values.
6	How do Sikhs remember the birthday of Guru Nanak?

Year 3/4 Sikhism B <i>How do Sikhs worship?</i>	
1	What is the Gurdwara how is this important to the community?
2	What is the Khanda?
3	How do Sikhs worship in the Gurdwara?
4	Why do Sikhs have a Langar?
5	How do Gurdwaras look different or similar around the world? What is the Golden Temple like?
6	How do Sikhs celebrate with their local communities?

Examples of Free Choice Units

Year 1 Free Choice Unit <i>How is light used in religion?</i>

1	Why do religions use light?
2	How is light used in Hindu festivals?
3	How is light used in Jewish festivals?
4	How is light used in Christian festivals?
5	How is light used in rites of passage?
6	How is light used in services?

Year 2 Free Choice Unit <i>What is religion?</i>	
1	What is a belief?
2	Why are there rules and shared values for believers?
3	Why are there rituals in religion?
4	Why are special occasions (e.g. Marriages) celebrated in places of worship?
5	What is the significance of a sacred text?
6	How does a religious community mark the end of a life?
6	What is Kingship and how does it link to Easter?

Year 3/4 Free Choice Unit A <i>What is the Baha'i faith?</i>	
1	Who was Baha'u'llah?
2	What do Baha'is believe about the Oneness of religion?
3	What is God like?
4	What does the Baha'i Faith teach about children and behaviour?
5	How and where do Baha'is worship?
6	How important is community life?

Year 3/4 Free Choice Unit B <i>What is Humanism?</i>	
1	What do Humanists believe? How does this compare to following a faith?
2	What do Humanists think about God?
3	What are Humanist views on happiness?
4	What are the special ways that Humanists celebrate in their lives?
5	How do Humanists believe that all can lead a good life?
6	What role does Humanism play in our modern society?

Year 5/6 Free Choice Unit A <i>Angels</i>	
1	What is an angel?
2	What role do angels have in Christianity?
3	What does Islam teach about angels?
4	Why did the Maiden of Heaven appear to Baha'ullah when he was in prison?
5	How does a Guardian of Angel appear in different religions?
6	How does society today view angels?

Year 5/6 Free Choice Unit B <i>What does it mean to live in a religiously diverse world?</i>	
1	What is religious diversity?

2	What is my identity and what is a stereotype? What can I do about discrimination?
3	How do different religions celebrate the birth of a child? Can I identify diversity within a religion?
4	How is the Golden Rule similar between different religions?
5	What is my vision for the Golden Rule and how can I persuade others to follow it?
6	What diversity of religion and within a religion is to be found in my local community?

Year 5/6 Free Choice Unit C *What do different religions have to say about World Poverty and Charity*

1	What is meant by World Poverty? Which charities address this?
2	What do Christians believe about giving (e.g. Christian Aid)?
3	Which pillar of Islam addresses giving and charity?
4	What is the aim of the Sikh Langar?
5	How does the Hindu religion regard world poverty and charity?
6	How does the Baha'i faith work towards eliminating extremes of wealth and poverty?