

**French EFYS Long Term Planning Overview**

	<b>Content</b>	<b>Responding/ Phonics</b>	<b>Basic Grammar</b>	<b>Skill level practised</b>
<b>Autumn 1 A New Start Bonjour !</b> ☑ Greetings ☑ Getting to know you( name) ☑ instructions in class ☑ song and dance	Responding to greeting Rhyme 'bonjour salut merci ça va Saying names Responding to instruction in class Frère Jacques / ainsi font font font	Key listen out activity based greeting <b>Key sounds 'on'</b> bonjour ainsi font font font...	Exploration of <b>Commands</b> Ecoutez,regardez/ taisez - vous	Each half term the children can be recorded in singing , pair work , individual activities where core language is assessed at the skill levels described below  <b>Sound producing :</b> Can pronounce specific sound/phonemes <b>Listening:</b> Can understand and respond to a few familiar spoken words and short phrases <b>Speaking:</b> Can say/repeat a few short words and phrases and would be understood by a native speaker
<b>Autumn 2 Colours and rhymes</b> ☑ colours ☑ numbers ☑ Voici ma main rhyme ☑ Christmas story	Recognising / saying 4 colours Counting up to 10 Rhyme 'Voici ma main ' Celebrating Christmas 'Voici le sapin'	Key listen out activity based on toys/ couleur <b>Key sounds 'oi' in</b> Trois/ doigt	Recognising <b>numerals</b> numbers	
<b>Spring 1: my body</b> ☑ Parts of the body ☑ Bras en l'air rhyme ☑ being polite ' je veux manger' story	Saying thank you please / story je veux manger Recognising parts of the body Say rhyme 'Bras en l'air' Saying 4 body parts in Alouette	Key listen out activity based animals <b>Key sound 'e</b> Nez/ les pieds	Exploration of: <b>Nouns</b>	
<b>Spring 2: pets and people</b> ☑ pets ☑ Story <b>Lave toi les mains .</b> ☑ recognising gender ☑ "Easter egg hunt"/ mother day	Recognising pets / miming Recognising fille/garçon /monsieur/ madame Asking for pets What is it ...? C'est Sur le pont d'Avignon	Key listen out activity based body parts <b>Key sound 'in'</b> Chien/ lapin	Exploration of: <b>Question c'est quoi ?</b>	
<b>Summer 1: farm animals &amp; transport</b> ☑ transport s ☑ farm animals ☑ What is your name ☑ story <b>maman et papa ours</b>	Saying / ask names Recognising and saying 4 transports Saying 5 animal farms Song Oncle Maturin a une ferme Game : la fermière dans son pré	Key listen out activity based family <b>Key sound 'un/in</b> Père / mère / frère	Exploration of: <b>Question what is your name /</b>	
<b>Summer 2: Celebration (what have we learnt )</b> ☑ games in the schoolyard ☑ numbers to 12 ☑ saying hello names and greet ☑ story <b>maman et papa ours</b>	saying hello names and greet Counting up s up to 12 Games : 1,2,3 soleil/ Bougez 'Poissons et pêcheurs' (counting uo to 12)	Key listen out activity based numbers <b>Key sound 'ze'</b> Onze, douze,	Exploration of: <b>phrases</b>	
<b>DFE ATS and skill level (During KS1 , children will explore the first 3 DFE Attainment Targets.)</b>				
<b>Listen attentively to spoken language and show understanding by joining in and responding</b>				listen and respond to rhymes/songs/stories listen attentively + understand simple instructions/praise listen for specific words
<b>Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words</b>				recognise and respond to sound patterns/words identify specific sounds/phonemes/words focus on correct pronunciation
<b>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</b>				perform simple communicative tasks using single words Ask and answer simple questions. ( ca va? )