

French Year 2 Long Term Planning Overview

	Content	Responding/ Phonics	Basic Grammar	Skill level practised
Autumn 1 :All about me / at the farm ☑ Greetings ☑ places in Europe EDL greetings ☑ Numbers ☑ farm animals	Ask and answer name and greet Count 0-20 and recognise numbers */(loto) 8 farm animals Rhyme 1,3,4 voici le roi /Song	Key listen out activity based on: Animals Key sounds 'ze' = teen in numbers	Exploration of recognising nouns	Each half term the children can be recorded in singing , pair work , individual activities where core language is assessed at the skill levels described below
Autumn 2 colours and transports ☑ Farm animals and colours ☑ Transports ☑ Christmas story	Responding to animals names Describing animals using colours Transport /opinion + colours Celebrating Christmas 'la tournée du père noel'	Key listen out activity based on: Animals/ transport Key sounds 'on' in cochon/ mouton / marron/camion/ avion	Recognising adjectives (colours) Place of the adjectives	
Spring 1: Calendar and Celebrations ☑ Epiphany celebrations ☑ months ☑ weather ☑ Rhyme Meunier tu dors	Celebrating Epiphany Months When is your birthday song. Recognising months Weather Rhyme Meunier tu dors	Key listen out activity based on: Months Key sound 'bre' Septembre octobre novembre ...	Exploration of: Using sentences il faitweather	Sound producing : Can pronounce specific sound/phonemes Listening : Can understand and respond to a few familiar spoken words and short phrases Speaking : Can say/repeat a few short words and phrases and would be understood by a native speaker Reading : Can associate some written word with the sound .
Spring 2: Carnaval (fashion and music) ☑ clothes and carnival ☑ Story Loup es-tu ? ☑ musical instruments ☑ "Easter egg hunt"	Recognising clothes Acting a story Loup es-tu Putting clothes on ' Je mets... Song nous sommes les musiciens nous jouons Musical instruments	Key listen out activity based on: Clothes Key sounds 'au' recap il fait chaud' Chaussures/chaussettes	Exploration of: Using sentences je mets ... + clothing Et toi?	
Summer 1: Breakfast, fruit nouns and ☑ Days of the week ☑ food ☑ A hungry caterpillar story	Recognising days of the week out of sequences I would like Asking for food Acting a story La chenille qui fait des trous	Key listen out activity based on: Days Key sounds 'di'	Exploration of: determiners to recognise un/ une masculine/feminine	
Summer 2: Minibeast and seaside ☑ Minibeast ☑ preposition ☑ at the seaside	Recognising/ responding to minibeast Song l'araignee gipsy Preposition Ou est? At the sea side vocabulary (Story à la mer)	Key listen out activity based on: insects araignée	Exploration of: Use of prepositions	
DFE ATS and skill level (During KS1 , children will explore the first 3)		Language Learning Skill level practise		
Listen attentively to spoken language and show understanding by joining in and responding		listen and respond to rhymes/songs/stories listen attentively +understand instructions/praise listen for specific words and phrases		
Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words		recognise and respond to sound patterns/words identify specific sounds/phonemes/words focus on correct pronunciation		
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help		perform simple communicative tasks using single words/phrases ask and answer questions. ask and answer a question (on more than one topic)		