

French Year 4 Long Term Planning Overview

	Content	Phonics	Grammar	Skill level practised
Autumn 1 :Welcome to school- super learners ☑ Welcome greetings ☑ numbers ☑ age ☑ feminine and masculine animals	Asking who someone is Asking someone's age Have you ...? I have Numbers 0-31 Animals	Key listen out activity based on: numbers and animals oi/eu/ou	Exploration of recognising and using "I have " nouns: masculine/feminine	Each half term the children can complete Puzzle It Out activities where core language is assessed at the skill levels described below - based upon the CEFR level A1(Common European Framework of Reference) Sound Spelling: Can match sounds to familiar written words can pronounce familiar words and some new words accurately. Listening: Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases Speaking: Can ask and answer simple questions and give basic information and can pronounce familiar words and some new words accurately. Reading: Can understand simple written phrases. Can match sounds to familiar written words Writing: Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.
Autumn 2: describing animal/ alphabet ☑ alphabet ☑ adjectives size and colours ☑ Let's sparkle Xmas poem	Describing animals using adjectives Alphabet Spelling your first name Story : <i>Bon appetit lapin</i>	Key listen out activity based on: alphabet Recognising a/e	Exploration of: identifying parts of language which are adjectives recognising and using "I have "	
Spring 1: Celebration and months ☑ Epiphany time again ☑ Months and celebrations ☑ La chandeleur ☑ Birthday / age	Asking and telling your age Months birthday Saying the date	Key listen out activity based on: numbers/ month in	Exploration of: identifying parts of language which are COMMON NOUN (MONTHS) recognising and using "I have "	
Spring 2:Celebrating carnival/body parts ☑ Carnival of animals ☑ Sentence starters ☑ story ' <i>Il y a un cauchemard....</i> ☑ Alien family "Easter egg hunt"	Animals and simple descriptions colour/small / big etc) Asking: Have you ...? I have There is / there are	Key listen out activity based on: parts of the body é/ou/oi	Exploration of: identifying / producing singular and plural forms of nouns identifying parts of language which are adjectives	
Summer 1: clothes and fashion show ☑ clothes ☑ opinions ☑ fashion show	Descriptions of item of clothing what do you like to wear fashion show	Key listen out activity based on: clothes En/an /eau	Exploration of: identifying/producing singular and plural nouns opinion verbs	
Summer 2: Summer time ☑ France and geographical surrounding ☑ situating European country ☑ asking 'where is' ☑ Celebrating success	Recognising French rivers and mountains Recap where do you live? Asking where is a country European counties	Key listen out activity based on: European countries 'agne'	Exploration of: identifying verbs in simple present tense sentences use questions 'ask where is' polite requests :-"I would like	
DFE ATS and skill level (During the second stage of language learning, children will explore all 12 DFE Attainment Targets and attempt to master the following language learning skills.)			Language Learning Skill level practise	
Listen attentively to spoken language and show understanding by joining in and responding			listen attentively and understand more complex phrases and sentences Identify specific sounds, phonemes and words listen for specific words and phrases	
Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words			listen for sounds, rhyme and rhythm identify specific sounds/phonemes/words focus on correct pronunciation and intonation	

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) ask and answer questions on several topics devise and perform simple roleplays)
Speak in sentences, using familiar vocabulary, phrases and basic language structures	ask and answer questions on several topics prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) perform simple communicative tasks using single words, phrases and short sentences
Develop accurate pronunciation and intonation, so that others understand	Imitate pronunciation identify specific sounds, phonemes, words. Imitate pronunciation perform simple communicative tasks using single words/phrases and sentences develop accuracy in pronunciation
Present ideas and information orally to a range of audiences	perform simple communicative tasks using single words/phrases and sentences memorise and present a short spoken text prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts)
Read carefully and show understanding of words, phrases and simple writing	read a range of familiar written phrases apply phonic and whole word knowledge of the new language in order to locate words in a reference source attempt to recite a short piece of narrative by reading aloud from the text read and understand a range of familiar phrases
Appreciate stories, songs, poems and rhymes in the language	listen and respond to rhymes/songs/stories attempt to recite a short piece of narrative by reading aloud from the text read and understand a range of familiar phrases
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary	identify specific sounds phoneme and words. Imitate pronunciation read and understand a range of familiar phrases apply phonic and whole word knowledge of the new language in order to locate words in a reference source
Write phrases from memory and adapt these to create new sentences to express ideas clearly	prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) write simple words and phrases using a model and some words from memory write words and short sentences using a reference
Describe people, places, things and actions orally and in writing	write word, phrases and short sentences using a reference write simple words and phrases using a model and some words from memory
Understand basic grammar	nouns/ gender and in singular and plural begin to explore agreement of adjectives understand and use the question form “have you ..?” and give a positive response “I have construct simple sentences using nouns, verb (to be) and an adjective

