

Progress over the 4 stages of KS2 in the core skills

(listening, speaking, reading and listening)

Core Skills of learning					
	Listening	Speaking	Reading	Writing	Grammar
Year 3	<ul style="list-style-type: none"> • Can understand <u>a few familiar</u> spoken words and phrases. • Can identify and <u>understand commands with help of visual</u> • Can appreciate <u>a few familiar</u> stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> • Can <u>say/repeat a few words and</u> • <u>speak in sort sentences</u>, using familiar vocabulary, phrases and basic language structures • <u>Begin to develop accurate pronunciation and intonation</u> so that sympathetic listeners understand when I am <u>using familiar words or phrases</u> • Can <u>engage in simple conversations</u>; ask and answer simple questions 	<ul style="list-style-type: none"> • Can recognise and <u>read out a few familiar words</u> and phrases. • Can <u>recognise and respond</u> to the written form of <u>a few familiar vocabulary</u>. 	<ul style="list-style-type: none"> • Can <u>write or copy a few simple words</u> or symbols as an emergent writer of the target language. • <u>Is starting</u> to make links between French phonemes and spellings 	<ul style="list-style-type: none"> • Can use <u>question form</u>, begin to explore nouns • Can understand <u>nouns/ gender and in singular and plural</u>
Year 4	<ul style="list-style-type: none"> • Can understand <u>a range of familiar spoken phrases</u> and is able to listen for specific words and phrases. • Can appreciate <u>a range of short</u> stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> • Can <u>ask and answer simple questions and give basic information</u>. • Can <u>develop accurate pronunciation and intonation</u> so that others understand when I am <u>reading aloud</u> or <u>using familiar words/phrases</u>. • <u>Can engage in conversations</u>; ask and answer questions; express opinions and respond to those of others; <u>seek clarification and help</u>. • Can <u>describe</u> people, places, things and actions <u>orally</u>. 	<ul style="list-style-type: none"> • Can <u>understand simple written phrases</u>. • Can <u>match sounds to familiar written words</u> 	<ul style="list-style-type: none"> • Can <u>spell some familiar written words and phrases accurately</u> and <u>write simple sentences</u> using a model and some words from memory. • Can <u>usually</u> make links between French phonemes and spellings 	<p>Can use <u>question form</u> and begin to explore <u>agreement of adjectives</u></p> <p>Can <u>construct simple sentences using nouns, verb (to be) and an adjective</u></p>

<p>Year 5</p>	<ul style="list-style-type: none"> • Can understand <u>the main points from a series of spoken sentences</u> (including questions) may require some repetition. • Can <u>appreciate longer stories</u>, songs, poems and rhymes in the language. 	<ul style="list-style-type: none"> • <u>Can ask and answer simple questions on several topics and can express opinions.</u> • Can speak with a <u>generally accurate pronunciation and intonation</u> when I am <u>take part in brief pre-prepared tasks</u> such as short presentations and role-plays. • I can devise and <u>perform simple role-plays</u> • I can <u>describe</u> people, places, things and actions <u>orally and begin to in writing</u> 	<ul style="list-style-type: none"> • Can read carefully and <u>understand the main point(s) from a short-written passage in clear printed script.</u> • Can broaden my vocabulary and develop my <u>ability to understanding of new words</u> that are introduced into familiar written material, or <u>using a bilingual dictionary</u> • Can apply phonic knowledge to find, understand <u>and/or</u> produce spoken <u>and/or</u> written words. 	<ul style="list-style-type: none"> • Can <u>write two or three short sentences as a personal response, using reference materials / with support.</u> • Can <u>describe</u> people, places, things and actions orally and <u>begin to in writing</u> • Can <u>often</u> make links between French phonemes and spellings 	<p>Can <u>use nouns and adjectives mostly accurately and some commonly used and regular verbs in the present tense on a familiar topic</u> using reference materials, support if necessary</p>
<p>Year 6</p>	<ul style="list-style-type: none"> • Can understand <u>the main points and some detail from a short spoken passage</u> with comprising of familiar language. • Can <u>appreciate more complex stories</u>, songs, poems and rhymes in the language. 	<ul style="list-style-type: none"> • Can <u>take part in a simple conversation and can express simple opinions.</u> • Can <u>use spoken language confidently to initiate and sustain simple dialogue</u> and conversation with a <u>generally accurate pronunciation.</u> • I can <u>describe</u> people, places, things and actions <u>orally and in writing</u> 	<ul style="list-style-type: none"> • Can <u>understand the main points and simple opinion of a longer written passage</u> (e.g. letter, recipe, poem, story, an account. • Can <u>use a bilingual dictionary to access unfamiliar language.</u> • Can apply phonic knowledge to find, understand <u>and/or</u> produce spoken <u>and/or</u> written words 	<ul style="list-style-type: none"> • Can write phrases from memory, and adapt these to create new sentences, to express ideas clearly <u>on a familiar topic</u> using reference materials, support if necessary • Can <u>describe</u> people, places, things and actions <u>orally and in writing</u> with <u>mostly accurate spelling</u> 	<ul style="list-style-type: none"> • Can <u>understand basic grammar (feminine, and masculine forms and the conjugation of high-frequency verbs; conjunctions)</u>