

KS2 Readers

Before reading the book:

- Why did you choose this book or who helped you? What made you pick it?
- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- Who is the author (and illustrator if applicable)? Have you read anything by them before?

While reading the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving?
- Does this book remind you of anything else you've read? Why?
- What have you learned so far?
- Is there anything you don't understand about your story?
- Make a list of new vocabulary that you've learnt.

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say?
- Would you recommend this book to others? Why? Would you read this book again one day?

Writing in the Reading Record

- Children can do this themselves and you can just sign or initial this **but** **sometimes**:
- Comment about fluency and how well they decoded and read new words
- Comment on their understanding of the themes in the book and what you talked about
 - Comment on how they found out meanings of new words in dictionary or online
- Comment on how enthusiastic they were to read and how they could tell you about their book

KSI Readers

Before reading the book:

- Can you point to the title? or What is this? (pointing to the title)
- What do you think this story will be about? What might happen in the story?
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?
- Who is the author and illustrator? What else have they written?

While reading the book:

- What is happening in the pictures?
- How do the pictures help you?
- Are there any words your child can't read? Help them sound it out or just tell them to take away any stress.
- What has happened so far? Is it what you expected to happen?
- What might happen next? How do you think the story might end?
- What sort of character is....? Is he/she friendly/ mean/ nice...?

At the end of the book:

- Did you like this book? Why? (Encourage children to develop their opinion about books by encouraging them to explain their reasons)
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book? Can you find it?
- What sort of character was....?
- Why did that character do ... (give a situation/ event from the story)?
- What happened in the story?

Writing in the Reading Record

- Comment about fluency and how well they decoded and read new words
- Comment on their understanding of the themes in the book and what you talked about
- Comment on how you found out meanings of new words in dictionary or online or just speaking about them
- Comment on how enthusiastic they were to read and how they could tell you about their book
- Comment on how you enjoyed sharing the book together.